

CURRICULUM VITAE

Anna Nguyen, PhD, RN, CPN

Fran and Earl Ziegler College of Nursing
The University of Oklahoma Health Sciences Center
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EDUCATION

Institution	Degree	Date	Major
University of Oklahoma-HSC	PhD	2011	Nurse Science
University of Oklahoma-HSC	MSN	2005	Nursing Edu.
University of Oklahoma-HSC	BSN	2002	Nursing
Oklahoma State University-OKC	AAS	1997	Nursing

PROFESSIONAL EXPERIENCE

Academic Position	Institution	Dates
Assistant Professor	OUHSC College of Nursing	2019-present
Adjunct Clinical Instructor	OUHSC College of Nursing	Spring 2019
Assistant Professor	Oklahoma City University	2011-2012
Adjunct Professor	Oklahoma City University	2012-2019
Associate Professor	Oklahoma State University-OKC	2010-2011
Assistant Professor	Oklahoma State University-OKC	2006-2010
Instructor	Oklahoma State University-OKC	2004-2006

Administrative Position	Institution	Dates
Director of Clinical Research	Bethany Children's Health Center	2015-present
Clinical Trials Coordinator	Bethany Children's Health Center	2017-2023
Department Head of Nursing	Oklahoma State University-OKC	2015-2019
Chief Clinical Officer	Bethany Children's Health Center	2012-2015
Nursing Administrative Support	Bethany Children's Health Center	2011-2012

Clinical Position	Institution	Dates
Staff Registered Nurse	Bethany Children's Health Center	1998-2011
Staff Registered Nurse	Deaconess Hospital; OKC, OK	1999-2001
Licensed Practical Nurse	Bethany Children's Health Center	1997-1998
Certified Nurse Assistant	Bethany Children's Health Center	1995-1997

CERTIFICATIONS

- Pediatric Nursing Certification Board, Certified Pediatric Nurse; 2002-Present
- American Heart Association, Basic Life Support Provider; 1995-Present
- American Heart Association, Pediatric Advanced Life Support; 2000-2010

LICENSURE

License	Date Issued	Status
• Oklahoma, RN	1998	Active
• Oklahoma, LPN	1997	Inactive

SCHOLARSHIP

Extramural Research

Funded by the Harold Hamm Diabetes Center Novel Pilot Grant 07/2024-06/2025
Nguyen, Anna (PI)

Implementing a Culturally Adapted mHealth Intervention at Community Clinics in Texas.

This study aims to evaluate the effectiveness of a Fully Automated Messaging (FAM) intervention as a means of improving diabetes-related knowledge, self-care behaviors, and clinical outcomes including HbA1c, blood lipids, and blood pressure. This study uses a type 2 hybrid effectiveness-implementation with a cluster randomized controlled trial (cRCT) design to assess intervention efficacy and other clinic implementation outcomes including reach, adoption, implementation barriers and facilitators.

Funded by the Presbyterian Health Foundation Seed Grant 07/2022-06/2024
Nguyen, Anna (PI)

mHealth Intervention for Self-Management among Vietnamese Americans with Type 2 Diabetes (SMART-D): A Feasibility Study.

This study aims to pilot a multilevel, multicomponent, culturally tailored Vietnamese intervention project to provide diabetes education, health behavior change support, and emotional support through secure, patient-facing mobile health technology to help patients understand the disease process, gain skills to manage their condition, and adopt a healthy lifestyle. This is the first Vietnamese diabetes intervention that addresses the barriers of language differences and diabetes literacy.

Funded by the Centers for Disease Control and Prevention Foundation 03/2021-03/2022
Wendelboe, Aaron (PI)

Expanding COVID-19 Testing and Wrap-around Services Among Vulnerable Populations.

This project aims to build upon a model, which was piloted in April 2020, to hold COVID-19 testing pods to the communities in which minority and vulnerable populations live by implementing mobile testing units. We also aim to work with community partners to extend wrap-around services to those affected minority populations including vaccine messaging and communication.

Role: Project Collaborator

Funded by the Oklahoma Shared Clinical and Translational Resources 08/2020-06/2021

Nguyen, Anna (PI)

An Academic-Community Engagement to Develop a Culturally Relevant Diabetes Self-Management Intervention for Vietnamese Living in Oklahoma

This project aims to assemble a community advisory board of stakeholders including Vietnamese leaders and healthcare professionals to advise the research team on intervention development; we aim to elicit community feedback and integrate recommendations to tailor the diabetes education and support program. The Community Engagement Continuum was utilized as a strategic approach to engage with the Vietnamese community of stakeholders.

Funded by Bethany Children's Health Center

06/2019-06/2022

Nguyen, Anna (PI)

The Analysis of Bone Mineral Density in Children with Complex Medical Needs

This study aims to (1) examine whether patient outcomes to IV bisphosphonate change after one year course of treatment, (2) determine what patient characteristics and treatment factor influence the patients' outcomes during follow-up, and (3) evaluate the progression of Z-scores on patients who did not receive bisphosphonate treatment.

Unfunded Project

05/2015-05/2016

Johnson, Peter (PI)

Effectiveness of Intramuscular Lorazepam for Breakthrough Seizures in Children with Complex Medical and Physical Disabilities

This study aims to (1) identify the number of patients with seizure resolution and (2) categorize mean IM lorazepam doses per episode of status epilepticus, identify the number of patients requiring rectal diazepam, and determine factors associated with seizure resolution.

Role: Co-Investigator

Funded by Bethany Children's Health Center

05/2014-05/2015

Nguyen, Anna (PI)

Concept Mapping to Improve Critical Thinking in Nurses: A Pilot Study

This study aims to examine the effectiveness of concept mapping as a teaching tool to improve critical thinking and clinical decision-making skills of experienced nurses in a sub-acute care setting. Significant differences were found in participants' critical thinking skills following a course involving concept mapping.

Intramural Research

Funded by the Health, Well-Being and the Built Environment Seed Grant 01/2023-01/2024

Nguyen, Anna (PI)

Therapeutic Impacts of Virtual Reality Multi-Sensory Environments on Children with Intellectual and Developmental Disabilities in Central Oklahoma

This study aims to develop and assess a virtual reality (VR) multi-sensory environment (MSE) designed to alleviate behavior problems while enhancing the adaptive behaviors of children with intellectual and developmental disabilities and sensory processing disorder.

Using a crossover randomized controlled trial, this study compares VR MSE with physical MSE to evaluate the impact of a VR MSE on children's behaviors.

Funded by the Interprofessional Educators and Practitioners Association 07/2022-06/2023

Wisdom Family Foundation Interprofessional Education Research Seed Grant

Nguyen, Anna (Co-I)

Hepatitis B Community Screening among Asian Americans.

This project aims to provide education on hepatitis B among the Asian community of Oklahoma City. The interprofessional health team also aim to provide preventive healthcare for individuals susceptible to hepatitis B, provide definitive treatment for individuals diagnosed with hepatitis B, and expand access to Medicaid among this vulnerable community.

Startup fund from the Stephenson Cancer Center

05/2021-05/2023

Bui, Thanh (PI)

Smoking-Related Cancer Prevention for Vietnamese Smokers with Limited English in the United States (CaPVie).

This study aims to utilize mobile health technology to promote smoking cessation and cancer screening for US Vietnamese smokers with limited English proficiency. This theoretically and empirically based smoking-cessation program includes nicotine replacement therapy and a fully automated, interactive, personalized, smartphone-delivered behavioral intervention.

Role: Co-Investigator

Funded by Sigma Theta Tau International, Beta Delta Chapter-at-Large 05/2010-5/2011

Nguyen, Anna (PI)

Self-Management of Type 2 Diabetes: Perspectives of Vietnamese Americans.

This study aims to understand the barriers and facilitators of diabetes self-management among Vietnamese Americans with type 2 diabetes. Knowledge gained from this study will facilitate the development of population-focused programs that emphasize the facilitators toward and address the barriers impeding effective diabetes self-management behaviors among this ethnic minority population.

PUBLICATIONS

Peer-Reviewed Articles

1. **Nguyen, A.**, Eschiti, V., Nagykaladi, Z., Bui, T.C., Nguyen, U.S., Nguyen, T. et al. (2024). Cultural adaptation of an mHealth intervention for diabetes self-management: An Ecological Validity Model approaches. [Manuscript accepted for publication]. *Journal of Transcultural Nursing*.
2. Yi, YJ, Heidari, M., Brannan, D., Johnson, M., **Nguyen A.** (2024). Design Considerations for Virtual Reality Intervention for People with Intellectual and Developmental Disabilities: A Systematic Review. *HERD: Health Environments Research & Design Journal*, 0(0). doi:10.1177/19375867241271434

3. **Nguyen, A.**, Nagykaladi, Z., Bui, T., Chen, S., Businelle, M., Eschiti, V., Dwyer, K. (2023) mHealth Intervention for Vietnamese Living with Diabetes: Protocol for a Stepped Wedge Pilot Study. *JMIR Res Protoc*,12:e48585. URL: <https://www.researchprotocols.org/2023/1/e48585>.DOI: 10.2196/48585
4. Le, T.N., Kulkarni, S., Businelle, M.S., Kendzor, D.E., Kong, A.Y., **Nguyen, A.**, Bui, T.C. (2023). Tips to Quit Smoking: Perspectives from Vietnamese Healthcare Providers, Community Leaders, and Past Tobacco Users in the United States. *Int. J. Environ. Res. Public Health*, 20, 6160. <https://doi.org/10.3390/ijerph20126160>
5. **Nguyen, A.**, Eschiti, V., Bui, T.C., Nagykaladi, Z., Dwyer, K. (2023). Mobile Health Interventions to Improve Health Behaviors and Healthcare Services among Vietnamese Individuals: A Systematic Review. *Healthcare* 2023, 11, 1225. <https://doi.org/10.3390/healthcare11091225>.
6. **Nguyen, A. T.**, Jones, E. J., O'Neal, K. S., Netter, M. K., & Dwyer, K. A. (2022). An academic-community engagement: A roadmap for developing a culturally relevant diabetes self-management program among Vietnamese Americans. *Collaborations: A Journal of Community-Based Research and Practice*, 5(1). doi.10.33596/coll.104.
7. **Nguyen, A.** & Jones, E. (2021). Diabetes beliefs, culturally influenced self-management practices, and interventions among Vietnamese adults: A systematic review. *Journal of Transcultural Nursing*, 1-10. doi.10.1177/1043659620988317.
8. Johnson, P., **Nguyen, A.**, Neely, S., Johnson, M. (2017). Intramuscular Lorazepam for status epilepticus in children with complex medical and physical disabilities. *Annals of Pharmacotherapy*, 1-7. doi:10.1177/1060020017706522.
9. **Nguyen, A.**, Cook, L., Blackmon, D. (2015). Concept mapping to improve critical thinking in nurses: A pilot study. *American Research Journal of Nursing*, 1(4), 35-40.
10. **Nguyen, A.** (2014). Self-management of type 2 diabetes: Perspectives of Vietnamese Americans. *Journal of Transcultural Nursing*, 25(1), 1-7. doi:10.1177/1043659614523470.
11. **Nguyen, A.** & Edwards, K. (2014). Barriers and facilitators of diabetes self-management: A qualitative study among Vietnamese Americans. *Online Journal of Cultural Competence in Nursing and Healthcare*, 4(2), 1-12. doi:10.9730/ojccnh.org/v4n2a1.
12. **Nguyen, A.** (2011). Self-Management of Type 2 Diabetes: Perspectives of Vietnamese Americans (Doctoral Dissertation, University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma). Retrieved from <http://proquest.umi.com.ezproxy.lib.ou.edu>

PRESENTATIONS (*Refereed; +Invited; #Mentee)

National and International

1. *Eschiti V, **Nguyen A**, Nagykaladi Z, Bui TC, Nguyen U., Nguyen T, Nguyen A, Tow J, Dwyer K. Cultural adaptation of an mHealth intervention for diabetes self-management: A futurist approach with the Ecological Validity Model. Poster presentation at 50th Annual Transcultural Nursing Society Conference; October 23-26, 2024; Salt Lake City, UT.
2. Tran, C., Le, A., Nwankwo, N., Garza, L., **Nguyen, A. T.**, Nguyen, T., Kim, M., & Nguyen, A. P. (2024, October). Exploring social and psychological determinants of type 2 diabetes health in Vietnamese Americans through the transcultural nursing lens. Poster Presentation at the 2024 Transcultural Nursing Society Conference "Envision the Future, Honor the Past: A Half-Century of Advancement in Transcultural Practice, Education, Research, and Administration". Salt Lake City, UT.
3. ***Nguyen, A.**, Nguyen, US., Nagykaladi, Z., Bui, TC., Nguyen, T., Nguyen, L., Chen, S., Dwyer, K. Implementing a Culturally Adapted mHealth DSMES Intervention for the Vietnamese Community. ADCES24 Annual Conference; August 9-12, 2024; New Orleans, LA.
4. Le, T.N., Kulkarni, S., Businelle, M.S., Kendzor, D.E., **Nguyen, A.**, and Bui, T.C. Barriers and facilitators for healthcare providers in giving effective smoking cessation assistance for Vietnamese patients living in the United States. Poster presented at the 30th Annual Meeting of the Society for Research on Nicotine and Tobacco; March 20-23, 2024, Edinburgh, Scotland, UK.
5. *Eschiti, V., **Nguyen, A.**, Bui, T., Nagykaladi, Z., & Dwyer, K. Mobile Health Interventions to Improve Health Behaviors and Delivery of Interdisciplinary Collaborative Healthcare Services among Vietnamese Individuals: A Systematic Review with Transcultural Nursing Implications. Poster presentation, 49th Annual Conference of the Transcultural Nursing Society; October 11-14, 2023; Charleston, SC.
6. ***Nguyen, A.**, Nagykaladi, Z., Bui, TC., Businelle, M., Chen, S., Nguyen, T.; Nguyen, L.; Eschiti, V., Dwyer, K. A culturally grounded mHealth intervention for diabetes self-management in Vietnamese patients. Distinguished Posters Showcase presentation at the ADCES23 annual conference; August 4-7, 2023; Houston, TX.
7. *Nguyen, A.P., Tadano, M., Nguyen, T., Im, B., **Nguyen, A.**, Kim, M. Interventions for Asian Americans with or At Risk for Cardiometabolic Diseases: Systematic Review. Poster presentation at the ADCES23 annual conference; August 4-7, 2023; Houston, TX.
8. ***Nguyen, A.**, Nagykaladi, Z., Dwyer, K. An automated and culturally adapted mHealth intervention for diabetes self-management among Vietnamese adults. Paper presentation at the 2023 Annual Conference on Health IT and Analytics (CHITA); May 4-6; Washington, DC.

9. *Doan, K.T., Le, T.N., Kulkarni, S., Businelle, M.S., Kendzor, D.E., **Nguyen, A.**, and Bui, T.C. Stakeholder beliefs about the factors required to successfully implement cancer prevention programs for Vietnamese smokers in the United States. Poster presentation at the American Society of Preventive Oncology 2023 Annual Conference; March 12-14; San Diego, CA.
10. *Le, T.N., Kulkarni, S., Le, C.P., Businelle, M.S., Kendzor, D.E., **Nguyen, A.**, and Bui, T.C. How to quit smoking: Tips from United States Vietnamese healthcare providers, community leaders, and past tobacco users. Poster presentation at the Annual Meeting for the Society for Research on Nicotine and Tobacco; March 1-4, 2023; San Antonio, TX.
11. *#Tran, R., Nguyen, N., Tran, E., Vu, A., Lorenz, G., Le, B., **Nguyen, A.**, Skaggs, J. Hepatitis B Community Screening Event Outcomes in a Population of Asian Americans. Poster presentation at the 16th Annual National APAMSA Hepatitis Conference; November 5-6, 2022; George Washington University, Washington, DC.
12. *#Tran, R., Nguyen, N., Tran, E., Mahmood, Z., **Nguyen, A.**, Skaggs, J. Prevalence of Hepatitis B and C Infection Among Asian Americans in Oklahoma City. Hepatitis B Community Screening Event Outcomes in a Population of Asian Americans. 2023 APAMSA National Conference. Portland, Oregon. March 3-5, 2023.
13. ***Nguyen, A.** (2016, July). Concept Mapping and Improving Critical Thinking in Nurses: A Pilot Study. Poster presentation at the Nurse Educator's Conference, Breckenridge, CO.
14. ***Nguyen, A.** et al. (2014, October). Intramuscular Lorazepam for Breakthrough Seizures in Children with Complex Medical and Physical Disabilities. Poster presentation at the 43rd National Meeting of the Child Neurology Society, Columbus, Ohio.

Regional

1. ***Nguyen, A.** (2022, March). Academic-Community Engagement to Develop a Culturally Relevant Diabetes Intervention Program for Vietnamese Americans. Poster presentation at the MNRS 46th Annual Research Conference, Schaumburg, Illinois.
2. +**Nguyen, A.** (2020, October). Asian American Population Health in Oklahoma. Conference speaker at the 2020 Regional Asian American Pacific Islander Health Summit, Houston, Texas.
3. ***Nguyen, A.** (2012, March). Application of Leventhal's Model: Vietnamese with Diabetes. Poster presentation at the MNRS 36th Annual Research Conference, Dearborn, Michigan.

Local

1. +**Nguyen, A.** (2024, June 11). Cultural Competency and Health Disparities. Panel Speaker at the Cultural Competency Symposium hosted by Physician Associate Program students at the College of Medicine, OUHSC, Oklahoma City, OK.

2. +**Nguyen, A.** (2023, May). Cultural Adaptation for mHealth Intervention Effectiveness. Doctoral Intensive Week. Invited guest speaker at Kramer School of Nursing, Oklahoma City University, Oklahoma City, OK.
3. +**Nguyen, A.** Asian American health disparities. Guest speaker at the University of Oklahoma Norman campus, Asian American Student Association (AASA) annual meeting, 2023; April 17; Norman, OK.
4. *Le, T.N., Kulkarni, S., Le, C.P., Businelle, M.S., Kendzor, D.E., **Nguyen, A.**, and Bui, T.C. How to quit smoking: Tips from United States Vietnamese healthcare providers, community leaders, and past tobacco users. Poster presentation at the Stephenson Cancer Center, Annual Cancer Research Symposium, 2023; March 10; Oklahoma City, OK.
5. +**Nguyen, A.** (2022, May). Community-Based Participatory Research among Vulnerable Populations. Doctoral Intensive Week. Invited guest speaker at Kramer School of Nursing, Oklahoma City University, Oklahoma City, OK.
6. +**Nguyen, A.** (2021, May). Community-Academic Engagement and Strategies for a Successful Collaboration. Doctoral Intensive Week. Invited guest speaker at Kramer School of Nursing, Oklahoma City University, Oklahoma City, OK.
7. +**Nguyen, A.** (2021, January, 16). COVID-19 in the Asian Community: A Town Hall on COVID Vaccines. Invited Panel Speaker on Oklahoma Vietnamese Radio Talk Show. Oklahoma City, Ok.
8. +**Nguyen, A.** (2020, May). Transcultural and Global Healthcare Doctoral Intensive Week. Invited guest speaker at Kramer School of Nursing, Oklahoma City University, Oklahoma City, OK.
9. ***Nguyen, A.** et al. (2014). Oxygen Levels Before and After Tracheostomy Decannulation in Children. Poster presentation at the University of Oklahoma Health Sciences Center Research Day, OKC, OK.
10. +**Nguyen, A.** (2014). Diversity and Cultural Awareness. Podium presentation at the Metro Technology Center, OKC, OK.
11. +**Nguyen, A.** (2014). Conducting Transcultural Qualitative Research. Invited guest speaker at the Southern Nazarene University, Bethany, OK.

TEACHING ACTIVITIES

College of Nursing, University of Oklahoma Health Sciences Center
(UG-Undergraduate, ABSN-Accelerated UG, G-Graduate)

Fall 2024

- *NURS 6153 Foundations of Scientific Inquiry (G)*: Taught 4 PhD students; Mentored students in conducting a systematic review using Covidence; Assisted students with scholarly writing of an integrative systematic review paper.

- *NURS 3114 Clinical Nursing II (UG)*: Taught 16 students in the skills lab setting; Reviewed and evaluated their psychomotor nursing skills performance.

Summer 2024

- *NURS 6402 Community Engaged Research (G)*: Taught 4 PhD students; Provided guidance for engaging communities in research for both OUHSC students and students external to OUHSC through NEXus.

Spring 2024

- *NURS 4143 Community Focused Nursing (UG)*: Served as Course Manager for students in the ABSN and TBSN tracks; Coordinated with faculty from five campuses – OKC, Norman, Duncan, Lawton, and Tulsa.
- *NURS 4143 Community Focused Nursing (UG)*: Taught 48 students in didactic; Invited guest speakers from the Oklahoma State Health Department to present on roles & responsibilities of a public/community health nurse.

Fall 2023

- *NURS 3024 Nursing Clinical I (UG)*: Taught 16 students in the clinical/hospital setting; Reviewed physical assessments with students; Evaluated their clinical performance.
- *NURS 4054 Nursing Clinical III (UG)*: Taught 16 students in the clinical/hospital setting; Mentored students who are interested in pediatric nursing; Evaluated students on assessment skills and verbal reports.
- *NURS 6153 Foundations of Scientific Inquiry (G)*: Taught 4 PhD students; Mentored students in conducting a systematic review using Covidence; Assisted students with scholarly writing of an integrative systematic review paper.

Summer 2023

- *NURS 3023 Clinical Nursing I (ABSN)*: Taught 8 students in the clinical/hospital setting; Evaluated student performance on physical assessments and patient care delivery.
- *NURS 6402 Community Engagement Research with Diverse Populations (G)*: Taught 4 PhD students; Recorded/posted a community advisory board meeting to D2L to enhance student learning.

Spring 2023

- *NURS 4143 Community Focused Nursing (UG)*: Taught 104 students; Lectured on various topics; Invited guest speakers from the Health Department to present in class.
- *NURS 4980 Research Practicum (UG)*: Mentored honor research students on research process including seek IRB approval and obtaining informed consent.

Fall 2022

- *NURS 3043 Health Assessment/lab (UG)*: Taught 62 students; Lectured on various topics and verified students' competency skills in the lab.

- *NURS 6153 Foundations of Scientific Inquiry (G)*: Taught 4 PhD students; Mentored students in conducting a systematic review and writing an integrative scholarly paper on their topic of interest.

Summer 2022

- *NURS 3043 Health Assessment/didactic (ABSN)*: Taught 84 students; lectured on various topics related to physical and psychological assessments.

Spring 2022

- *NURS 4214 Clinical Nursing IV (UG)*: Supervised 16 students in the hospital; Mentored students to work effectively with other interdisciplinary team members.
- *NURS 4134 The Practice of Leadership (UG)*: Taught 42 students; Mentored students in writing scholarly paper.
- *NURS 4062 Nursing Research [December intersession] (UG)*: Taught 102 students; Reviewed exam items and assignments.

Fall 2021

- *NURS 3043 Health Assessment (UG)*: Taught 106 students; Checked off student skills list; Revised exam items based on K-20 statistics output.
- *NURS 3024 Clinical Nursing I (ABSN)*: Taught 8 students in the lab and clinical; Reviewed physical assessment techniques with students; Evaluated student performance.
- *NURS 6153 Foundations of Scientific Inquiry (G)*: Taught 4 PhD students; Mentored students to conduct and write a integrative systematic review on their chosen areas of study.

Summer 2021

- *NURS 3024 Clinical Nursing I (ABSN)*: Taught 53 students; Served as lead faculty for skills lab; Coordinated lab content and schedule with 3 faculty; Evaluated students on first year nursing skills.

Spring 2021

- *NURS 4134 Leadership in Nursing Practice (UG)*: Taught 10 senior students; Mentored and provided consultation on two EBP projects; Prepared students to present at the Partners in Quality Conference.
- *NURS 3126 Clinical Nursing II (UG)*: Taught 40 junior students; Supervised student clinical at the Unity Clinic; Supervised students at COVID-19 vaccination clinics; On-call for clinic needs every Thursday.
- *NURS 4124 Clinical Nursing IV (UG)*: Taught 16 senior students; Supervised leadership clinical experiences; Supervising community clinical experiences; On-call for clinic needs every Friday.

Fall 2020

- *NURS 6153 Foundations of Scientific Inquiry (G)*: Taught 6 PhD students; Developed new course and co-teaching with K. Dwyer; Evaluated student assignments on quantitative methods.
- *NURS 3043 Health Assessment (UG)*: Taught 120 students; Set up/evaluated exams and assignments on D2L; Evaluated health assessment skills lab on D2L; Lectured/facilitated active learning on various topics on Zoom.

Summer 2020

- *NURS 3024 Clinical Nursing I (ABSN)*: Taught 8 students; Supervised acute care clinicals; Evaluated student clinical performance.

Spring 2020

- *NURS 3126 Clinical Nursing II (UG)*: Taught 121 students; Supervised community clinical experiences; Initiated partnership & contracts with various community agencies.
- *NURS 4124 Clinical Nursing IV (UG)*: Taught 121 students; Supervised leadership clinical experiences; Developed online learning modules for clinical experiences.

Fall 2019

- *NURS 3024 Clinical Nursing I (UG)*: Taught 126 students; Supervised community clinical experiences; Initiated partnership & contracts with various community agencies.
- *NURS 3043 Health Assessment (UG)*: Taught 126 students; Evaluated health assessment skills in the lab; Lectured on various topics in the classroom; Set up/evaluated exams and assignments on D2L.

Mentoring & Advising

- *Undergraduate EPB Project Mentoring and Advising (2024)*
 1. Group of 4 OUHSC CON students on creating and presenting project entitled "Mindful Healing: Guided Imagery in Post-Operative Pain Control."
 2. Group of 5 OUHSC CON students on creating and presenting project entitled "The Effectiveness of Distraction Techniques to Reduce Pain Among Pediatric Patients During Invasive Procedures."
-Projects were accepted for poster presentation at the Partners in Quality Conference; Oklahoma City, OK; March 12, 2024.
- *Undergraduate Research Mentoring and Advising for Honors research Students (2024)*
 1. B. Ellstrom; College of Nursing, OUHSC
 2. P. Woolery; College of Nursing, OUHSC
- *Nurturing Seeds of Scholarship: Faculty Colleague/Peer Mentor (2022-2023)*
 1. Group of 6 faculty members on conducting a systematic review using Covidence
What are BSN students' perceptions of the public health nursing care and nurses' roles in the community? What are factors that might influence students' perceptions

(e.g., nursing faculty's perceptions, preceptors, clinical settings, targeted populations, health promotion practices) about community/public health nursing?

- *Quality Improvement Project BCHC Organization Mentor (2023-2024)*
 1. D. Ha; College of Nursing, OUHSC
 2. B. Nguyen, College of Nursing, OUHSC
Implementing a Nurse-Driven Catheter-Associated Urinary Tract Infection (CAUTI) Prevention Bundle for Long-Term Pediatric Patients with Neurological Bladder Receiving Intermittent Catheterization
-Project was accepted for poster presentation at the Partners in Quality Conference; Oklahoma City, OK; March 12, 2024.
- *Graduate and Undergraduate Research Mentor (2022-2023)*
 1. F. Moreno; College of Medicine, OUHSC
 2. A. Baskett; College of Nursing, OUHSC
The Therapeutic Impacts of Virtual Reality (VR) Multi-Sensory Environments (MSEs) on Children with Intellectual and Developmental Disabilities in Central Oklahoma
- *Graduate Student Research Mentor (2022-2024)*
 1. R. Tran; College of Medicine, OUHSC (2023-2024)
Hepatitis B Screening in Asian American Communities
 2. D. Nguyen; College of Medicine, OUHSC (2022-2023)
Implementation of a Vietnamese Diabetes Intervention Using mHealth
- *PhD Advisory/General Exam Committee Member (2020-2021) and Dissertation Committee Member (2021-2024)*
 1. T. Phan; College of Public Health, OUHSC
Perspectives of Viet Health Students on Culture in Diabetic Care and Communication
- *PhD General Exam Committee Member (2023-2024)*
 1. A Root; College of Nursing, OUHSC
Examining the Participants' Experiences of Living with Chronic Constipation in Rural Oklahoma (mixed methods study)
- *PhD Students Secondary Mentor (2020-2021)*
 1. A. Root; College of Nursing, OUHSC
 2. M. Netter; College of Nursing, OUHSC
- *PhD General Exam Committee Member (2020)*
 1. K. Bennett; College of Nursing, OUHSC
Healthy Eating Behavior Related to Health Outcomes in Women at Mid-Life

PROFESSIONAL SERVICE

College of Nursing, University of Oklahoma Health Sciences Center

- PhD Admission Review Committee, Member, 2024-Present
- Student Appeals/Misconduct Pool, Member, 2024-2025

- Faculty Research and Scholarship Council, Chair, 2024-2027
- Faculty Search Committee, Chair, 2024-2025
- Faculty Research Committee, Member, 2023-2024
- Strategic Planning on Goal #4: Cultivate a Community of Diversity, Equity, Inclusion, and Belonging, 2022
- Prospective PhD Student Interviews, 2022
- College of Nursing Consecutive Faculty Candidate Interview (10), 2021
- Journal Club Leader, 2020
- Nursing Educators and Service Administrator (NESA) Representative, 2019-2020
- Appointed Full Member of Graduate Faculty in Nursing, 2020-Present
- Graduate Professional Program Committee, 2020-Present
- Advisory Board Committee Member for MSN Nursing Program, 2015-2019

University of Oklahoma Health Sciences Center

- Graduate Faculty Application Reviewers Committee, 2023-Present
- Graduate Faculty Level 4 Status, 2022-Present
- Conflict of Interest Committee, Member, 2020-2024
- Interprofessional Educators and Practitioners Association Committee, 2020-Present
- Graduate Faculty Level 3 Status, 2020-2022
- COVID-19 Student Training, Course Development Contributor, March 2020
- COVID-19 Screening at the State Capitol, May 2020

Regional/National Service

- CDC Diabetes & Health Equity: EXPANDD
 - Community Advisory Board Member, 2023-Present
- Oklahoma Asian Health Coalition, 2006-Present
 - Director of Asian Health Coalition, 2012-2022
 - Member of Asian Health Coalition, 2006-2012
- Oklahoma Diabetes Prevention Program/Diabetes Self-Management Program
 - Diabetes Caucus monthly meeting at the Oklahoma State Capitol, 2019-Present
- Oklahoma Hospital Association
 - Council on Education Committee Member, 2014-2016
- Advisory Board Committee Member, 2015-2019
 - ADN Representative for Nursing Education Practice Advisory Board
 - ADN Deans' and Directors' Council
 - ADN-RN Program at Oklahoma City Community College
 - RN-BSN Program at Oklahoma State University-Stillwater
 - BSN/MSN Program at University Central Oklahoma
 - Academy of Health Sciences at Northwest Classen High School
- Oklahoma Vietnamese Community Church
 - English as Second Language Teacher, 2016-2018
 - U.S. Citizenship Exam Preparation Teacher, 2016-2018

Editor/Editorial Board/Journal Reviewer

- Journal Reviewer for BMJ Open, an online, open-access, peer-review journal, indexed by MEDLINE/PubMed and Science Citation Index Expanded (Web of Science), 2023.
- Journal Reviewer for The Asian/Pacific Island Nursing Journal (APINJ), 2022.
- Review Panel Member for Children and Their Families: The Continuum of Care (2nd ed.), Lippincott Williams & Wilkins, 2010
- Review Panel Member for Maternal-Newborn Nursing and Women's Health, Prentice Hall, 2007
- Review Panel Member for Pediatric Nursing, Lippincott Williams & Wilkins, 2005

Service to Other Organizations Outside of OUHSC

Bethany Children's Health Center

- Research Consultant, OUHSC Contractor, 2022-Present
- Medical Services Department Leadership Team, Member, 2020-Present
- Institutional Review Board, Chair, 2020-Present
- Research and EBP Committee, Committee Chair, 2012-Present
- Nursing Practice Council, Committee Chair, 2012-2015
- Quality Assurance and Improvement, Committee Member, 2012-2015
- Infection Control Committee, Committee Member, 2012-2015

Accreditation Commission for Education in Nursing (ACEN)

- Attended the ACEN Site Survey Training, 2016-2017
- Conducted five ACEN Site Survey Visits, 2017-2019

Oklahoma State University-Oklahoma City

- Nurse Science Faculty Organization, Committee Chair, 2015-2019
- Nurse Science Leadership Council, Committee Chair, 2015-2019
- Campus Curriculum Committee, Committee Member, 2015-2019
- Higher Learning Commission Reaccreditation, Subcommittee Member, 2017-2019

HONORS & AWARDS

- Nominated for the Provost Teaching Award-Early Career at OUHSC, November 2023.
- Interprofessional Educators and Practitioners Association (IEPA) Outstanding Team of the Year Award, April 2023. Office of the Vice-Provost for Academic Affairs and Faculty Development; Office of Interdisciplinary Programs at OUHSC.
- Best Poster Award, Asian American, Native Hawaiian, and Pacific Islander Topics category, 2023 National APAMSA Conference
- Runner Up Best Poster Award, Community Health, Epidemiology, Education, and Policy category, 2023 National APAMSA Conference
- Presbyterian Health Foundation New Investigator Seed Grant Award, June 2022
- Diversity, Equity, and Inclusion Distinguished Community Engagement Award, April 2022
- Oklahoma Shared Clinical and Translational Resources/Community Engaged Research Exploratory Award, 2020
- Bank of America Student Nurse Tutoring Grant, 2017-2018

- Nominated for Outstanding Dissertation, 2012
- Outstanding Academic Achievement Award, 2011
- Outstanding Professional and Community Service Award, 2011
- Sigma Theta Tau, Beta Delta Chapter-at-Large Research Grant, 2010
- Mercy Community Outreach Service Award, 2010
- Freede Scholarship, 2008-2010

MEMBERSHIPS

- Harold Hamm Diabetes Center Member, 2023-present
- Association of Diabetes Care and Education Specialists, 2023-present
- Midwest Nursing Research Society, 2021-present
- Health Promotion Research Center Faculty Affiliate at OU Health, 2021-present
- Oklahoma Legislative Diabetes Caucus, 2019-Present
- American Academy for Cerebral Palsy and Development Medicine, 2018-Present
- Pediatric Complex Care Association, 2016-Present
- Sigma Theta Tau International Honor Society of Nursing, 2005-present
- Oklahoma Hospital Association, 2012-2019
- National League for Nursing (NLN), 2004-2019
- Oklahoma League for Nursing (OLN), 2015-2019

PROFESSIONAL DEVELOPMENT

2024

- Association of Diabetes Care & Education Specialists (ADCES24) conference, New Orleans, Louisiana. August 9-12, 2024.
- American Diabetes Association 84th Scientific Sessions. Orlando, Florida. June 21-24, 2024.
- Grant Writing Seminar (NIH Version). March 8, 2024. Nebraska University, Lincoln, NE.
- NIH-NIMHD Virtual Workshop: Research Strategies to Optimize Healthcare for People with Multiple Chronic Conditions (MCC) from Populations Experiencing Health Disparities. March 18-19, 2024.

2023

- Community-Campus Partnerships for Health (CCPH). Advancing Health Equity & Social Justice Through Partnerships Lunch & Learn Series. June 14, 2023-January 10, 2024.
- Institute of Clinical & Translational Research. Dissemination & Implementation Short Course, "Pragmatic Methods to Sustain Impact and Advance Equity," November 2-3, 2023. University of Wisconsin-Madison, Madison, WI.
- 2023 PCORI Annual Meeting Virtual Platform (#PCORI 2023). October 4-5, 2023.
- Association of Diabetes Care & Education Specialists (ADCES23) conference, Houston, Texas. August 4-7, 2023. (ANCC, 23.5 CEU).
- Advancing Health and Well-Being of Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Communities through Leadership Development and a Shared Health Equity Research Agenda. Live Webinar; May 25, 2023.
- CEACR Speaker Series presents Asian American Health: Unpacking Disparities to Find Solutions. Virtual meeting. May 12, 2023.

- Conference on Health IT and Analytics (CHITA 2023). May 4-6, 2023. Hosted by the Center for Digital Health and Artificial Intelligence (CDHAI), Washington, D.C.
- NIH Workshop on Inclusive Participation in Clinical Research. NIH Videocast. March 30-31, 2023.
- 2023 Virtual NIH Grants Conference: Funding, Policies, and Processes. February 1-2, 2023.
- OUHSC All-College Professional Development Day. February 13-14, 2023

2022

- National Cancer Institute Division of Cancer Control & Population Sciences. Online Training Institute for Dissemination and Implementation Research in Cancer (TIDIRC). Dec. 2022.
- OUHSC Enterprise Learning Management System – OnPoint LMS. Preventing Harassment and Discrimination for Supervisors. November 7, 2022.
- 2022 PCORI Annual Meeting Virtual Platform (#PCORI 2022). October 26-27, 2022.
- Introduction to Implementation Science Theories, Models, & Frameworks. Presented by the UCSF Research Coordinating Center to Reduce Disparities in Multiple Chronic Diseases Investigator Skills Development Unit. September 22, 2022.
- Mechanisms of Action in Implementation Science (CFAR ISIG Journal Club). Hosted by UCSF via Zoom. September 21, 2022.
- Association of Diabetes Care & Education Specialists (ADCES22) conference, Baltimore, Maryland. August 12-15, 2022. (ANCC, 44 CEU).
- Mentoring the Mentor (GSA Nursing Care of Older Adults Interest Group Session. July 18, 2022.
- Research Intensive Workshop. Ohio State University. June 2nd, 3rd, 2022.
- Cluster Randomized Trial Designs in Cancer Care Delivery Research short course. NIH National Cancer Institute. May 3rd, 4th and 5th, 2022.
- MNRS 46th Annual Research Conference, Schaumburg, Illinois. March 30th, 31st, April 1st, 2nd, 2022. (ANCC, 16 CEU).
- QUERI Implementation Research Group online seminar *Evolution of the Consolidated Framework for Implementation Research (CFIR): Overview of CFIR 2.0*. March 21, 2022.
- Partners in Quality Conference at OU Health, March 11, 2022. (ANCC, 7.83 CEU).

2021

- Healthy Conflict I: Disagree in a Healthy Manner. December 7, 2021. OUHSC Professional Development.
- Healthy Conflict II: Styles Used to Resolve Conflict. December 7, 2021. OUHSC Professional Development.
- Translating Practice into Research (TPIR) Training Program sponsored by Oklahoma Shared Clinical and Translational Resources (OSCTR). September 2021-August 2022.
- Grant Writing Seminar (NIH Version) provided by OUHSC HPRC Training Program. November 15-16, 2021.
- National Science Foundation 2021 Fall Virtual Grants Conference. October 4-8, 2021.
- Writing Manuscripts Workshop. Office of Research Administration (OUHSC). September 29, 2021.
- Health Equity and Social Justice Conference. The University of Oklahoma Diversity, Equity, and Inclusion, April 26-29, 2021.
- Partners in Quality Virtual Conference: Interdisciplinary Care, March 10, 2021. (ANCC, 6.3 CEU).

- 12 Weeks of Grant Writing: K, F, and R Applications. OUHSC Graduate College and the Oklahoma Shared Clinical and Translational Resources, February 25 – May 13, 2021.
- HPRC New Scholars Seminar Series: Foundations and Basics of Statistical Analyses. OUHSC Hudson College of Public Health, January 28, 2021.

2020

- Professional & Career Development Workshop: Getting Started Writing Successful Grant Proposal, OUHSC Graduate College, November 5-6, 2020.
- Policies, Programs and Promising Practices for AAPI Health in US Public Health Region VI. Regional Asian American Pacific Islander (AAPI) Health Summit. October 29-30, 2020.
- NIH Virtual Seminar on Program Funding and Grants Administration, October 27-30, 2020
- Oklahoma Center for Mentoring Excellence Mentor Workshop Series, Fall 2020.
- Research study participant: Effectiveness of Innovative Research Mentor Interventions among Underrepresented Minority Faculty in the Southwest, 2020-2023.
- National Institute on Minority Health and Health Disparities (NIMHD) 10th Anniversary Scientific Symposium: Innovations to Promote Health Equity Webcast, March 3, 2020.
- Maintaining Quality during the Transition to Online. Webcast, May 1, 2020.
- OUHSC Education Grand Rounds on Community Health Needs Assessment. Webcast, April 17, 2020.
- OUr Writing Collaborative Group, OU College of Nursing and OU Children’s Hospital monthly meeting.
- Combined Lifespan RIG and Scholars-Mentor, OU College of Nursing monthly meeting.

2019

- Transition to Research Independence: Funding and Grantsmanship Webinar, Online, December 5, 2019.
- Harold Hamm Diabetes Center Research Symposium: Answering the Call for Progress against Diabetes. Samis Education Center, Oklahoma City, OK, November 15, 2019.
- The Next Generation NCLEX and Teaching Clinical Judgment, 15th Annual Nurse Educators Conference. Oklahoma City University, Oklahoma City, OK, April 1, 2019 (ANCC, 5.5 CEU).

2018

- Accreditation Commission for Education in Nursing (ACEN), Nursing Education Accreditation Conference. Atlanta, GA, July 12-14, 2018 (13.5 CEU).
- 6th Annual Leadership Conference: Cultivating Wisdom Despite Unrelenting Demands. Oklahoma City University, Oklahoma City, OK, June 13, 2018 (ANCC, 5 CEU).