

Desmond W. Delk

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EDUCATION

The University of Oklahoma Health Sciences Center (Oklahoma City, Oklahoma)

MPH, Health Promotion Sciences

2021-Present

Auburn University (Auburn, Alabama)

Ph.D., Kinesiology: Teaching and Research in Physical Education

Advisor: Dr. Jared A. Russell

Dissertation: An Examination of the Practices and Experiences of Physical Education Teachers of English Language Learners

August 2015

Auburn University (Auburn, Alabama)

M.Ed., Physical Education

May 2010

Morehouse College (Atlanta, Georgia)

B.A., Health and Physical Education (Magna Cum Laude)

December 2008

PROFESSIONAL EXPERIENCE

Department Chair (*Acting*), August 2021-present

Langston University (Langston, OK): Dept. of Health, Physical Education and Recreation

- *Serve as the chief administrative officer of the department*
- *Generate reports of assessment metrics and annual student matriculation data*
- *Serve as a primary advisor for all HPER majors*

Associate Professor, August 2022-present

Langston University (Langston, OK): Dept. of Health, Physical Education and Recreation

- *Instruct courses in physical education, recreation, and elementary education*
- *Mentor students with academic issues and concerns*
- *Serve on an array of departmental, university-wide, and professional committees*

Assistant Professor, August 2015-July 2022

Langston University (Langston, OK): Dept. of Health, Physical Education and Recreation

- *Instructed courses in physical education, recreation, and elementary education*
- *Mentored students with academic issues and concerns*

- *Served on an array of departmental, university-wide, and professional committees*

Graduate Assistant, August 2014-July 2015

Auburn University (Auburn, AL): College of Education Dean's Office

- *Assisted the Director of Student Development with coordinating programs to enhance students' experiences within the College of Education.*
- *Coordinated the Holmes Scholars' meetings and recruitment visitations*
- *Collaborated in the planning of research and data collection*
- *Coordinated the Future Scholars Summer Bridge Program*

Graduate Teaching Assistant, January 2009- May 2010 and August 2012 – August 2015

Auburn University (Auburn, AL): School of Kinesiology

- *Instructed undergraduate lecture and physical activity courses in kinesiology*
- *Coordinated and supervise course labs at cooperating public schools*
- *Served as the Physical Education Teacher for the Chanticleer Learning Center*

Lecturer: Health Education (Full-Time), August 2010-July 2012

Savannah State University (Savannah, Georgia): Department of Liberal Arts

- *Instructed undergraduate lecture and physical activity courses*
- *Served as the Wellness Coordinator for the University's marching band*
- *Served as the leader for the staff boot camp program.*

Substitute Teacher, August 2011 – May 2012

Savannah-Chatham County Public Schools System (Savannah, Georgia)

- *Performed essential classroom duties in elementary and secondary classrooms.*

Teaching Intern, June 2008 – August 2008

Philips Exeter Academy (Exeter, New Hampshire): Summer School

- *Led physical education classes in the sports of soccer, tennis and lacrosse.*
- *Shared in the responsibility of overseeing the residential program.*
- *Chaperoned off-campus excursions to ensure students' safety.*
- *Served as assistant advisor for the African-American/ Black cultural club.*

Game Manager, April 2007- December 2008

Spelman College (Atlanta, GA): Athletics

- *Arranged equipment for all of Spelman College's athletic activities.*
- *Operated the scoreboard and assisted in the maintenance of statistics during events.*
- *Aided in the operations of all sporting events.*

Athletics Counselor, Summer 2007

Ramapo for Children (Rhinebeck, NY)

- *Conducted inclusive and adaptive athletic periods for children with special needs and at-risk youth.*

- Ensured and promoted safe and healthy lifestyles for campers.
- Assisted in bunk life routine for campers with special needs.

Grady Teen Leader, July 2002-July 2005

Grady Memorial Hospital (Atlanta, Georgia): Grady Teen Services

- Coordinated and presented an abstinence education program to Atlanta Public Schools middle grade students focused on the risks associated with early sexual involvement.
- Served as a new employee trainer.

Camp Counselor, Summer 2003

Alpharetta Police Athletic League (Alpharetta, Georgia)

- Conducted fun yet disciplined activities for the campers.
- Assisted in the daily functioning of the camp

SCHOLARSHIP AND CREATIVE ACTIVITY

Grants

Johnson, O. D., & Delk, D. W. (2022). #WEMATTER: Creating culturally viable spaces on Instagram for Black and Latina college aged women. *Women of Color Coalition Grant, University of Houston, \$7,000. Funded.*

Delk, D. W., & Johnson, O. D. (2022). #Support: Examining Instagram as a support mechanism for Black and LatinX college students. *National Association for Kinesiology in Higher Education Hellison Interdisciplinary Research Grant, \$5,000. Not funded.*

Johnson, O., & Delk, D. W. (2021). Using IG to increase physical activity & support among BIPOC Students. *Instagram Research Awards: Meta. \$50,000. Funded.*

Newby, L. D. T., & Delk, D. W. (2021). Langston University Inclusive Fitness (LU In Fit). *Ford HBC-YOU Mobility Challenge. \$25,000. Not funded.*

Newby, L. D. T., & Delk, D. W. (2021). "Walk & chalk" and "burn & learn". *Community Assistance Program, OKC Running Club. \$3000. Funded*

Delk, D. W., Newby, L. D. T., & Brown, S. M. (2020). Increasing the walkability in the Town of Langston City through signage and benches. *Community Change Grant. America Walks. \$1500. Not funded.*

Newby, L. D. T., Delk, D. W., Sims, K., & Perkins, A. (2020). MENtoring the BROS: Improving community engagement through faculty involvement. *M.E.N.T.O.R. Project, Purdue University. \$15,000. Funded.*

Delk, D. W. (2020). Langston City Volunteer Fire Department firehouse building design. *University of Oklahoma-Institute for Quality Communities. In-kind. Funded.*

- Simpson, L., & **Delk, D. W.** (2020). *Langston University Personal Health OER*. HBCU Academic Librarians Open Education Resource (OER) Project South Carolina State University Textbook Transformation Grant, \$800. *Not Funded*
- Delk, D. W., & Newby, L. D. T. (2020). Langston University Inclusive Fitness (LU In Fit). *Ford HBC-YOU Mobility Challenge*. \$25,000. *Not Funded*.
- Herron, M. D., **Delk, D. W.**, & Newby, L. D. T. (2019). Calling all teachers: Collegiate competitions. *Oklahoma Teacher Connection-Collegiate Grant*: \$3,500. *Funded*
- Delk, D. W. (2019). CPR & First Aid Skills for Coyle School. *Phi Epsilon Kappa Chapter Development Award*. \$250. *Funded*
- Delk, D. W. (2019). Biking across Langston University (LU). *Ford HBC-YOU Mobility Challenge*. \$25,000. *Funded*.
- Delk, D. W. (2018). Increasing the walkability on the campus and the community of Langston. *America Walks Community Change Grant*. \$1500. *Not Funded*
- Herron, M. D., & **Delk, D. W.** (2018). Calling all teachers: Collegiate Competitions. *Oklahoma Teacher Connection-Collegiate Grant*: \$3,000. *Funded*
- Delk, D. W., & Chism, D. H. (2018). Healthy campus healthy community. *Azterzeneca Connections for Cardiovascular Health program*: \$145,000. *Not funded*
- Farmer, T., & **Delk, D. W.** (2018). Preparing standard 3 ready graduates. *OAHPERD Grant*: \$250. *Funded*
- Herron, M. D., & **Delk, D. W.** (2017). *Calling all teachers: A day in the life of a Langston lion*. Oklahoma Teacher Connection-Collegiate Grant: \$4,524. *Funded*
- Herron, M. D., & **Delk, D. W.** (2016). *Calling all teachers: A day in the life of a Langston lion*. Oklahoma Teacher Connection-Collegiate Grant: \$5,655. *Funded*
- Herron, M. D., & **Delk, D. W.** (2016). Classroom learning laboratories. *Langston University-Title III grant funding*: \$19,495. *Funded*
- Delk, D. W., & Loomis, S. (2012). *Service learning health fairs at elementary schools*. Savannah State University President's Faculty Mini Grant: \$2000. *Funded*

Published Books

Delk, D. W. (2012). *I Love My SSU!* Herndon, VA: Mascot Books, Inc.

Publications

- Delk, D. W. (2022). Aspirations for Ujima: Fortifying the kinesiology profession through a social-ecological paradigm: Forty-First Dudley Allen Sargent Commemorative Lecture 2022. *Quest*, 74(2), 167-179. <https://doi.org/10.1080/00336297.2022.2049611>
- Delk, D. W., Vaughn, M., & Hodge, S. R. (2022). Social justice research in physical education teacher education: Contextualized in the United States. *Journal of Teaching in Physical Education*, 41(2), 260-269. <https://doi.org/10.1123/jtpe.2021-0018>
- Sato, T., Miller, R., & **Delk, D. W.** (2022). Secondary Physical educators' positioning of teaching English language learners at urban schools. *Urban Education*, 57(5), 814-841. <https://doi.org/10.1177%2F0042085918789747>
- Greer, T. W., Johnson, O., & **Delk, D. W.** (2021). Graduate Enhancement for Minority Studies (GEMS): Case study of a graduate student recruitment program. *College Student Journal*, 55(4), 371-386.
- Newby, L.D. T., Stormer, K. J., & **Delk, D. W.** (2021). Solving the COVID-19 conundrum: Using Maslow's Hierarchy to meet student needs. *The Teacher Advocate*, 28(3), 12-13.
- Delk, D. W. (2020). Voices of experienced physical educators of English language learners. In L. O. Tripp & R. Collier (Eds.), *Culturally responsive teaching and learning in higher education*, 280-303. Hershey, PA: IGI Global.
- Delk, D. W. (2016). Writing for service. *The Write News: The write Attitude Newsletter for SSU Students, Faculty, and Staff*, 4(7), 6-7.
- Delk, D. W., Towns, L. D., McCladdie, H. H., & Herron, M. D. (2015). Refocusing the lens on girls' participation in physical education. *Oklahoma Association for Health Physical Education Recreation and Dance Journal*, 53(1). <http://156.110.192.75/ojs-2.4.8/index.php/OAHPERD/article/view/6295/5791>
- Coe-Clark, L., & **Delk, D. W.** (under review). The inequities of technology. *The Teacher Advocate*.
- Johnson, O., & Delk, D. (In preparation) I see you in me: Addressing digital inequalities related to Black and Latina college women on Instagram

Published Abstracts

- Delk, D. W., & Allen, A. B. (2021). Exploring the impact of a rural HBCU walking program. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport*, 92:sup1, A-63—A-64.
- Delk, D. W. (2019). Exploration of the health and physical activity general education requirements of HBCUs and TCUs. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport*, 90:sup1, A-127.

- Russell, J. A., Williams, P., Allen, A., Vaughn, M., & **Delk, D. W.** (2018). Graduate studies transitions: Implementing a HBCU to PWI bridging program. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 89:sup1*, A-120.
- Delk, D. W., & Russell, J. A. (2016). Exploring the experiences of PE teachers of English language learners. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 87:sup2*, A-132.
- Boyd, K., **Delk, D.**, Russell, J. A. (2016). Doctoral faculty-student relationships: Examining mentors, advisors, sponsors, coaches, and advocates. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 87:sup2*, A-93.
- Russell, J. A., Vaughn, M., **Delk, D.W.**, Boyd, K. & Blount, A. (2015). Investigating experiences that impact the development of graduate students' identities. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 86:sup2*, A-101.
- Delk, D. W., Russell, J. A., Vaughn, M., Blount, A. & Boyd, K. (2015). Examining the content of NCATE physical education teacher education programs. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport, 86:sup2*, A-121.
- Delk, D.W., Russell, J.A., Vaughn, M., Blount, A. & Boyd, K. (2014). *Investigating Experiences of College Women in a Single-Gender Fitness Course. Research Quarterly for Exercise and Sport, 85:sup1*, A-97.
- Vaughn, M., Russell, J.A., **Delk, D.W.**, Boyd, K., & Blount, A. (2014). *College Women of Color and Motivations to Be Physically Active. Research Quarterly for Exercise and Sport, 85:sup1*, A-103.
- Delk, D.W., Russell, J.A. & Vaughn, M. (2014). *Seeing Is Believing: Using Videotape Analysis to Enhance GTA Instruction. Research Quarterly for Exercise and Sport, 85:sup1*, A-132.
- Delk, D.W. (2014). *Think Globally, So Act Globally*. Lecture at the Auburn University Outreach Symposium, Auburn, Alabama.
- Russell, J. A., Blount, A., & **Delk, D. W** (2013). Socialization Experiences of Kinesiology Graduate Students of Color. *Research Quarterly for Exercise and Sport, 84:sup1*, A-84.

Presentations

- Johnson, O. D., & **Delk, D. W.** (2023). #WEMATTEER: Creating culturally viable spaces on Instagram for Black and Latina college aged women. *Oral presentation at the AAFCS Texas Annual Conference*. College Station, Texas.

- Young, D., McFadden, **Delk, D. W.**, & Johnson, O. (2022). Purposeful research to strengthen and diversify undergraduate physical activity scholarship. *Oral presentation at the OAHPERD Convention*, Edmond, Oklahoma.
- Newby, L. D. T., & **Delk, D. W.** (2022). Promoting and improving special education equity in the age of COVID-19. *Oral presentation at the Council for Exceptional Children convention*, Orlando, FL.
- Brown, J., **Delk, D. W.**, Fiaud, V., & Chandler, R. (2022). Evolution of using writing groups to move forward in academia. *Oral presentation at the National Association for Kinesiology in Higher Education Annual Conference*, Phoenix, Arizona.
- Delk, D. W., & Allen, A. B. (2021). Exploring the impact of a rural HBCU walking program. *Oral presentation given at the virtual annual convention and expo of the Society of Health and Physical Educators (SHAPE) America*.
- Newby, L. D. T., & **Delk, D. W.** (2020). Improving learner-centered teaching in your online learning environment. *Oral presentation at the National Conference on Learner-Centered Teaching*, Virtual.
- Newby, L.D. T., Stormer, K. J., & **Delk, D. W.** (2020). Building agency and engagement using a web-based student engagement platform. *Oral presentation at the Langston University 2020 Virtual Summer Teaching Institute*, Online.
- Newby, L. D. T., & **Delk, D. W.** (2020). Examining the impact of stereotype threat and the index of dissimilarity to increase gender diversity within the teacher workforce. *Oral presentation at the Annual Meeting for American Association of Colleges for teacher education*, Atlanta, Georgia.
- Delk, D. W. (2019). ROARS Walking Program at Langston University. *Poster presentation at the Movement is Life Musculoskeletal Health Disparities caucus*, Washington, D.C.
- Delk, D. W., Buyckes, M., Petty, D., Petty, D., & Smith, R. (2019). Real conversations about real topics: Voices of experienced peer educators. *Oral presentation at the OAHPERD Convention*, Edmond Oklahoma.
- Wilson, R., & **Delk, D. W.** (2019). From Langston to Capitol Hill: Advocating for physical education. *Oral presentation at the OAHPERD Convention*, Edmond Oklahoma.
- Newby, L. D. T., **Delk, D. W.**, & Brevetti, M. (2019). Designing a learner-centered course: Innovation grounded in collegiate student input. *Oral presentation at the National Conference on Learner-Centered Teaching*, East Lansing, Michigan.
- Delk, D. W. (2019). Exploration of the health and physical activity general education requirements of HBCUs and TCUs. *Poster presentation given at the annual convention*

and expo of the Society of Health and Physical Educators (SHAPE) America, Tampa, Florida.

- Delk, D. W., Holmes, A., & Mundende, D. (2019). No IPAP, no problem: Implementing a university-wide walking program. *Oral presentation at the National Association for Kinesiology in Higher Education Annual Conference, Savannah, Georgia.*
- Russell, J. A., & **Delk, D. W.** (2018). Preparing PETE/HETE professionals for an inclusive and diverse world. *Workshop presentation (CHES/MCHES certified CEUs) at the SHAPE PETE & HETE Conference, Salt Lake City, Utah.*
- Newby, L. D. T., & **Delk, D. W.** (2018). Incorporating student input to assist in designing a learner-centered course. *Oral presentation at the National Conference on Learner-Centered Teaching, Tulsa, Oklahoma.*
- Akomolafe, O., & **Delk, D. W.** (2018). Experiences from a kinesiology summer bridge program. *Oral presentation at the OAHPERD Convention, Edmond Oklahoma.*
- Farmer, T., & **Delk, D. W.** (2018). Preparing Standard 3 ready graduates. *Oral presentation at the OAHPERD Convention, Edmond, Oklahoma.*
- Delk, D. W. (2018). Health and physical activity general education requirements of Historically Black Colleges and Universities. *Poster presentation at the Programs to Increase Diversity Among Individuals Engaged in Health-Related Research (PRIDE) Annual Meeting, Bethesda, MD.*
- Russell, J. A., Williams, P., Allen, A., Vaughn, M., & **Delk, D. W.** (2018). Graduate studies transitions: Implementing a HBCU to PWI bridging program. *Oral presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America, Nashville, Tennessee.*
- Delk, D. W., Holmes, A. U., & Mundende, D. C. (2017). Langston University ROARS walking program. *Poster presentation at the Movement is Life Musculoskeletal Health Disparities caucus, Washington, D.C.*
- Delk, D. W., & Farmer, T. (2017). Grad school 101: Guidance to a successful grad application. *Presentation at the Oklahoma Association for Health, Physical Education, Recreation, and Dance Convention, Edmond, Oklahoma.*
- Watson, D., **Delk D. W.**, & Farmer, T. (2017). The road from undergraduate to doctorate: The importance of PD. *Presentation at the OAHPERD Convention, Edmond, Oklahoma.*
- Farmer, T., **Delk, D. W.**, & Langston University HPER Students. (2017) Exciting large group games. *Presentation at the OAHPERD Convention, Edmond, Oklahoma.*

- Delk, D. W., & Russell, J. A. (2017). Recruiting and retaining diverse graduate students. *Oral Presentation for the Diversity and Inclusiveness special interest group at the SHAPE America National Convention*, Boston, Massachusetts.
- Balderama, D., **Delk, D. W.**, Dieter, E., & Berry. T. (2017). Making the transition: 1st gen to graduate school. *Panel Presentation at the South by Southwest edu Conference*, Austin, Texas.
- Fiaud, V., & **Delk, D. W.** (2017). Sustaining kinesiology in the academy: A clarion call for early exposure to the profession. *Oral presentation at the National Association for Kinesiology in Higher Education Annual Conference*, Orlando, Florida.
- Jackson, T., Bennett, H., & **Delk, D. W.** (2017). Is kinesiology in higher education culturally relevant in 2017? *Oral presentation at the National Association for Kinesiology in Higher Education Annual Conference*, Orlando, Florida.
- Hamilton, J., **Delk, D. W.**, Hodge, S. R., & Russell, J. A. (2017). Collaborations, practices, and strategies for social justice: Kinesiology and beyond. *Oral presentation at the National Association for Kinesiology in Higher Education Annual Conference*, Orlando, Florida.
- Farmer, T., **Delk, D. W.**, Johnson, E., Kennedy, D., Monget, L., Sillemmon, M., ... Watson, D. (2016). Exciting introductory activities for PE teachers. *Presentation at the Oklahoma Association for Health, Physical Education, Recreation, and Dance Convention*, Edmond, Oklahoma.
- Delk, D. W. (2016). HBCU children's books as a catalyst for service. Oral Presentation at the *HBCUstory Symposium*, Dallas, Texas.
- Delk, D. W. (2016). Maintaining optimal wellness throughout your career. *Agriculture Career-Pathways Experience Training and Conference*, Langston, Oklahoma.
- Delk, D. W., & Russell, J. A. (2016). Exploring the experiences of PE teachers of English language learners. *Oral presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America*, Minneapolis, Minnesota.
- Boyd, K., **Delk, D. W.**, & Russell, J. A. (2016). Doctoral faculty-student relationships" Examining mentors, advisors, sponsors, coaches and advocates. *Oral presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America*, Minneapolis, Minnesota.
- Towns, L., & **Delk, D. W.** (2016). Examining the impact of stereotype threat, the index of dissimilarity, and glass ceilings on women within the academy. *Oral presentation at the Auburn University Outreach/ Tuskegee Auburn Women's Leadership Alliance*, Auburn, Alabama.
- Delk, D. W. (2016). Supporting specialist teachers of English language learners. *Oral*

- presentation at the North Dakota Study Group Annual Meeting, Edinburg, Texas.*
- Russell, J. A., Hodge, S. R., **Delk, D. W.**, & O'Bryant, C. (2016). Preparing and mentoring a diverse cohort of future stewards of the kinesiology profession. *Oral presentation at the National Association for Kinesiology in Higher Education Annual Conference, San Diego, California.*
- Clark, L., **Delk, D. W.**, Boyd, K., Vaughn, M., & Jackson, T. (2015). Recruitment, retainment and achievement: The black female and male experience in PETE. *Symposium presentation at the SHAPE America PETE & HETE Conference, Atlanta, Georgia.*
- Delk, D. W., & Russell, J. A. (2015). Exploring the needs of English language learners in physical education. *Symposium presentation at the SHAPE America PETE & HETE Conference, Atlanta, Georgia.*
- Russell, J. A., **Delk, D. W.**, & Boyd, K. (2015). The Auburn University model for recruiting and retaining a diverse PETE graduate student population. *Symposium presentation at the SHAPE America PETE & HETE Conference, Atlanta, Georgia.*
- Town, L. D., & **Delk, D.W.** (2015). EleMENTary School: Examining male identity in the past, present, & future and its place in elementary education. *Twenty-fifth Annual International Conference of the National Association for Multicultural Education, New Orleans, LA.*
- Farmer, T., & **Delk, D. W.** (2015). Enhance ALT-PE by teaching responsible behaviors to physical education students. *Oklahoma Association for Health, Physical Education, Recreation, and Dance Convention, Edmond, Oklahoma.*
- Towns, L. D., & **Delk, D. W.** (2015). Navigating the graduate school landscape: Best practices for successful matriculation. *Workshop Presentation at the 27th Annual National Black Graduate Student Association Conference, Jacksonville, Florida.*
- Delk, D. W., Russell, J. A., Blount, A., Vaughn, M., & Boyd, K. (2015). Examining the content of NCATE physical education teacher education programs. *Poster presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America, Seattle, Washington.*
- Russell, J.A., Vaughn, M., **Delk, D.W.**, Boyd, K. & Blount, A. (2015). Investigating experiences that impact the development of graduate students identities. *Oral presentation given at the annual convention and expo of the Society of Health and Physical Educators (SHAPE) America, Seattle, Washington.*
- Delk, D.W. (2014). Thinking and Acting: Building the bridge through Global Engagement. *Poster Presentation at the 15th Annual Conference of the Engagement Scholarship Consortium, Edmonton, Alberta, Canada.*
- Delk, D. W., & Finch, H. F. (2014). Cultivating the College Seed: Engagement through Reading.

Symposium presentation at the 15th Annual Conference of the Engagement Scholarship Consortium, Edmonton, Alberta, Canada.

Delk, D.W. (2014). Ensuring tomorrow's scholars: Outreach through engagement. *Workshop Presentation at the 26th Annual National Black Graduate Student Association Conference, Baton Rouge, Louisiana.*

Delk, D. W., Russell, J. A. & Vaughn, M. (2014). Seeing is believing: Using videotape analysis to enhance GTA instruction. *Poster presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), St. Louis, Missouri.*

Vaughn, M., Russell, J.A., **Delk, D.W.**, Boyd, K., & Blount, A. (2014). College women of color and motivations to be physically active. *Poster presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), St. Louis, Missouri.*

Delk, D.W., Russell, J.A., Vaughn, M., Blount, A. & Boyd, K. (2014). Investigating experiences of college women in a single-gender fitness course. *Poster presentation given at the annual convention and expo of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), St. Louis, Missouri.*

Delk, D.W. (2014). Think globally, so act globally. *Lecture at the Auburn University Outreach Symposium, Auburn, Alabama.*

Tripp, L. O., Russell, J. A., Thomas, C., Love, A., Burton, M., & **Delk, D. W.** (2013) Best practices in education. *Workshop at Lumbadzi Primary School, Lilongwe, Malawi, Africa.*

Tripp, L. O., Russell, J. A., Thomas, C., Love, A., Burton, M., & **Delk, D. W.** (2013) Implementing play and reading for student success. *Workshop in Mtendere Village, Lilongwe, Malawi, Africa.*

Delk, D. W., & Loomis, S., Brown, C. (2013). Community connection: Service learning for college and K-12 students. *GAHPERD State Convention, Marietta, Georgia.*

Russell, J. A., Blount, A., & **Delk, D. W.** (2013). Socialization experiences of kinesiology graduate students of color. *AAHPERD National Meeting, Charlotte, North Carolina.*

Delk, D.W., & Loomis, S.W. (2012, October). STD web. *Georgia Alliance for Health, Physical Education, and Dance Convention. Savannah, Georgia.*

Delk, D.W., & Loomis, S.W. (2011, October). Stress: A comprehensive way to work it out. *Georgia Alliance for Health, Physical Education, and Dance Convention. Marietta, Georgia.*

Delk, D.W. (2011, January). Stress: A comprehensive way to soothe it out. *Share the Wealth Conference*. Jekyll Island, GA.

Buchanan, A. M., McDonald, D. A., Norton, A. C., Blount, A., Butler, K., McCladdie, H., & **Delk, D. W.** (2010, January). Successfully teaching students with autistic spectrum disorder, part I & II: Using picture schedules in physical education. *Oral presentation at the Share the Wealth Conference*. Jekyll Island, Georgia.

Invited Presentations

Delk, D. W. (2022). Aspirations for Ujima: Fortifying the kinesiology profession through a social-ecological paradigm. *The National Association of Kinesiology in Higher Education (NAKHE) Dudley Allen Sargent Lecture*. Phoenix, AZ.

Delk, D. W. (2021). Grad School 101. *Trinity Washington University*, Washington, DC.

Delk, D. W. (2021). Health and safety for residential assistants. *Residential Life Fall Retreat*, Langston University, Langston, OK.

Delk, D. W. (2021). Coffee Talk: Connecting with HBCUs. *SHAPE America Virtual National Convention & Expo*.

Delk, D. W. (2021). Physical health. *Central Center's Virtual Wellness Series*, Tulsa Parks, Virtual.

Delk, D. W. (2020). Physical activity demonstration. *Nutrition, Fitness, and Wellness class*, Langston University, Virtual.

Delk, D. W. (2020). Developing leadership AcuMEN. *Virtual Leadership Conference*, Langston University, Langston, OK.

Delk, D. W. (2020). Health and wellness. *Virtual Leadership Conference*, Langston University, Langston, OK.

Delk, D. W. (2020). Langston University walking and biking programs. *Introduction to Leisure class*, Oklahoma State University, Langston, OK.

Delk, D. W. (2020). PE teachers working with ELLs. *Playing with Research in Health and Physical Education*, Podcast. Retrieved from:
<https://podcasts.apple.com/us/podcast/playing-with-research-in-health-and-physical-education/id1434195823?i=1000462462418>

Delk, D. W. (2019). Infant CPR. *Workshop presentation for the Stork's Nest of the Town of Langston City*, Langston, Oklahoma.

Brown, S. M., & Delk, D. W. (2019). Grad school application workshop. Langston University, Langston, OK.

- Delk, D. W. (2019). CPR, exercise, and stress management for new and expecting mothers. *Workshop presentation for the Stork's Nest of the Town of Langston City*, Langston, Oklahoma.
- Delk, D. W. (2019). Email basics 101. *Seminar in Recreation class*. Langston University, Oklahoma City, OK.
- Clark, L., & **Delk, D. W.** (2019). Transitioning into academia: A tale from two perspectives. *AACTE-Holmes Scholar Annual Pre-Conference Meeting*. Louisville, KY.
- Delk, D. W. (2018). Choosing the WRITE institution. *Graduate Student Council General Body Meeting of Howard University*, Washington, D. C.
- Delk, D. W. (2018). I Love My SSU!. *Ira D. and Rubye Hibler Hall Endowed Lecture Series*, Langston University, Langston, OK.
- Akomolafe, O., Hura, J., Myers, C., Otubaga, M., Herron, M. D., & **Delk, D. W.** (2018). Black history: 101. Alpha Phi Alpha, Inc. Black History Program, Muskogee, OK.
- Delk, D. W. (2017). What is masculinity? *Cultural Men of Business of Langston University*, Langston, OK.
- Delk, D. W. (2017). Relax, relate, and release: Exercise to release classroom stress. *Langston University-Tulsa 2017 Summer Teacher Institute*, Tulsa, OK.
- Delk, D. W. (2017). Walking for life. *2017 Minority Health Forum*. Langston University, Oklahoma City, OK.
- Delk, D. W. (2017). Dr. Mays and M.L. King: Teaching through compassion. *Black History Month Program, Federal Transport Center*, Oklahoma City, OK.
- Delk, D. W. (2017). Black History: 101. *Alpha Phi Alpha, Inc. Black History Program*, Muskogee, OK.
- Delk, D. W. (2016). School Rules: An ode to ATLiens. Lion Camp Educational Sessions. Langston University, Langston Oklahoma.
- Delk, D. W. (2016). Test and measurements for physical education. *Edmond North High School Professional Development*, Edmond, OK.
- Delk, D. (2016). Scholar to scholar. AACTE-Holmes Scholar Annual Pre-Conference Meeting. Las Vegas, NV.
- Delk, D. W. (2015). Grad panel 101. *Black Student Union*. Auburn University, Auburn, AL

Delk, D. W. (2015). Inclusive teaching in mind. *College of Education Student Ambassadors*. Auburn University, Auburn, AL

Delk, D.W. (2014). Prezi basics. *School of Kinesiology. Auburn University, Auburn, Alabama.*

Delk, D.W. (2014). 11th Annual Department of Kinesiology Graduate School Workshop. *Morehouse College. Atlanta, GA.*

Delk, D.W. (2013). 10th Annual Department of Kinesiology Graduate School Workshop. *Morehouse College. Atlanta, GA.*

Delk, D.W. (2012). I Love My SSU: Writing for Fans of All Ages. *Quality Enhancement Plan: Lunch and Learn Series. Savannah State University. Savannah, GA.*

Delk, D.W. (2012). Losing the holiday pounds. *St. Joseph's/Candler African American Health Information & Resource Center. Savannah, GA.*

Delk, D.W. (2011). Don't stress the test. Presentation on testing anxiety. *Center for Academic Success-Savannah State University. Savannah, GA.*

Delk, D.W. (2011). Nutrition basics. *English Composition II class-Savannah State University. Savannah, GA.*

TEACHING EXPERIENCE

Assistant Professor, August 2015 – present

Langston University (Langston, OK): Department of Health and Physical Education

HD 2602 First Aid and Safety (Fall 2015-present)

HD 2603 Personal Health (Fall 2015-present) *On-line*

PE 2317 Folk Dance and Rhythmic Activities (Spring 2016-present)

PE 3133 Care and Prevention of Athletic Injuries (Spring 2016-present)

PE 4133 Applied Anatomy (Spring 2016-present)

PE 4143 Physiology of Exercise (Spring 2016-present)

PE 4013 Kinesiology (Fall 2015-present)

PE 4163 Test and Measurement in Physical Education (Fall 2015-present)

PE 4993 Recreation Internship

ED 3433 Fine Arts and Creative Activities for Elementary Teachers (Fall 2015)

ED 3232 Measurement, Assessment, and Evaluation (Spring 2018)

Graduate Teaching Assistant, August 2012 – present

Auburn University (Auburn, AL): Department of Kinesiology

Lee County Youth Development Center- Chanticleer Learning Center: Physical Education Teacher (Fall 2012-Summer 2013)

PHED 1003 Active Auburn University (Fall-Spring 2014)

– *Fully On-line*

PHED 1230 Cardiorespiratory Fitness: Jogging (Spring 2013)
PHED 1300 Fitness/Conditioning: Strength & Flexibility (Summer 2011)
KINE 1100 Wellness (Spring 2012, Fall 2013)
KINE 3230 Teaching Motor Skills (Spring 2014)
– *Lecture and Lab*
KINE 3260 Physical Education for Students with Disabilities (Fall 2014)
KINE 4360 Health Education and Physical Education in Elementary Schools (Fall 2013)
– *Lecture and Lab*

Lecturer, August 2010 – July 2012

Savannah State University (Savannah, GA): Department of Liberal Arts

HEDU 1201 Physical Activity and Stress Management (Fall 2010 - Summer 2012)
HEDU 1301 Weight Training (Fall 2010- Summer 2012)
HEDU 1401 Physical Conditioning (Spring 2012)

Substitute Teacher, August 2011-May 2012

Savannah-Chatham County Public School System

All Subjects

Graduate Teaching Assistant, January 2009 – May 2010

Auburn University (Auburn, AL): Department of Kinesiology

College of Education's faculty and staff health fitness program (Spring 2009)
PHED 1200 Cardiorespiratory Fitness: Walking (Spring 2010)
PHED 1220 Cardiorespiratory Fitness: Circuit Training (Fall 2009)
PHED 1230 Cardiorespiratory Fitness: Jogging (Spring 2010)
PHED 1320 Fitness: Lifetime Activities (Spring 2010)
PHED 1340 Fitness: Weight Training (Fall 2009)
PHED 1410 Team Sports: Basketball (Fall 2009)

PROFESSIONAL SERVICE

Oklahoma Association for Health, Physical Education, Recreation and Dance, 2017-present

- Serve on the board as the Research Chair, 2019-present
- Participated in the Oklahoma Speak Out Day at the State Capitol to advocate for funding for physical education, 2020
- Served on the board as the Research Chair-Elect, 2018-2019
- Served as OK representative for the SHAPE America Speak Out Day on Capitol Hill 2019

Center for Minority Serving Institutions at the University of Pennsylvania, 2019, 2020

- Served as a reviewer of candidates for the ELEVATE program

National Association for Kinesiology in Higher Education, 2017-present

- Serve as the chair of the Social Justice/Cultural Diversity Committee 2020-present

- Serve as the Co-coordinator for the 2021-2022 Book Club
- Serve as a proposal reviewer for the annual conference 2020-present
- Co-coordinated the 2021 Leadership Development Workshop
- Served as a manuscript reviewer for submissions to the *International Journal for Kinesiology in Higher Education* 2017-2020
- Served as a member of the Technology committee 2017-2018

Urban Education journal 2020 - present

- Manuscript reviewer

Langston University ROARS Walking program, 2016- present

- Serve as founder and coordinator for the LU campus initiative for students, faculty, staff, and the Langston community. The purpose of the program is to increase the physical activity of the campus and town to decrease sedentary behaviors.

Council for Accreditation of Educator Preparation, 2016-present

- Serve as a site reviewer, *present*
- Served as a program reviewer for Physical Education-Teacher Education recognition reports: NASPE. 2016, 2019

SHAPE America, 2012-present

- Serve on the National Teacher of the Year selection committee, 2021
- Serve on the District Teacher of the Year selection committee, 2021
- Serve on the Finance Committee, 2020-present
- Served as an abstract reviewer for the 2015- 2018, 2021 National Convention
- Served as an abstract reviewer for the 2018 PETE/HETE Conference

American Association for Agricultural Education, 2019-2020

- Served as an abstract reviewer for the 2020 National Conference on Learner Center Teaching/ NC-AAAE

Revealing Obstacles and Awareness of Responsible Sexual Behaviors (ROARS) Grant, 2017-2019 SAMHSA (SP021366-01) \$232,095.

ROARS addresses the issues of sexual and risky behaviors of 18-24 year old African Americans at two Langston University locations:

- Grant Manager: responsible for the deliverables and outcomes of the grant project and implementation. In addition to providing oversight for all evaluation activities. I serve as the advisor of the ROARS Peer Educators (PEs). The PEs conduct sessions on sexual health education, substance abuse awareness, and mindfulness.

Department of Kinesiology Faculty Search Committee (Auburn University), 2014 – 2015

- *Served as the graduate student member on the committee seeking to hire new professors for the Motor Development program within the School of Kinesiology.*

National Black Graduate Student Association, 2014- 2015

- *Nominations & Elections Chair*

Graduate Student Senate Member (Auburn University), 2013 – 2015

- *Served as the School of Kinesiology's Graduate Student Council Senator to provide a voice for our students to ensure needs are expressed and met.*
- *Traffic Appeals Board member*
- *Campus Health and Wellness Committee member*

Black Graduate and Professional Student Association, Auburn University, 2013 – 2015

- *Academic Chair*

Department of Kinesiology Graduate School Recruiting Ambassador, February 2013

- *Visited prospective students from Morehouse College and Albany State University for recruitment into Department of Kinesiology graduate programs*

Auburn University Graduate Scholars Forum. February 2013

- *Served as a moderator for the poster presentation component of the Graduate Scholars forum*

Department of Kinesiology Summer Bridge – Future Graduate Scholars Program, Summer 2013

- *Assisted in the recruitment of prospective students from Historically Black Colleges and Universities into Department of Kinesiology graduate programs*

Alabama State Department of Education 21st Century Community Learning Centers, 2013

- *Grant Proposal Reviewer*

HONORS AND AWARDS

- **Doris R. Corbett-Johnson Leaders for Our Future Award**, SHAPE, 2022
- **Dudley Allen Sargent Lecture**, NAKHE, 2022
- **Outstanding Young Alumni Award**, Auburn University-College of Education, 2021
- **Distinguished Teaching Award**, NAKHE, Awardee, 2021
- **Faculty Development Institutional Responsibility**, Langston University, Awardee, 2020
- **M. L. King Jr. Spirit Award**, Langston University, Awardee, 2020
- **Leroy T. Walker Young Professional Award**, SHAPE-America, Awardee, 2020
- **Andrew H. Lewis Diversity Advancement**, SHAPE Southern District, Awardee, 2020
- **Faculty Development Tribe Award**, Langston University, Awardee, 2019
- **Athletics Certificate of Appreciation**, Langston University, Awardee, 2019
- **School of Nursing and Health Professions Certificate of Appreciation**, Langston University, Awardee, 2019
- **Technical Assistance Workshops for HBCU to Compete for Federal R & D Funds Program 2019**, Technical Assistance Scholar, 2019

- **Visiting Investigator**, Langston University Rehabilitation Research and Training Center (LU-RRTC), 2019-2020
- **Fellow**, Obesity Health Disparities-Programs to Increase Diversity Among Individuals Engaged in Health-Related Research (OHD-PRIDE), 2017-2019
- **Fellow**, UPenn Graduate School of Education ELEVATE program, 2016
- **HBCU Buzz 30 Under 30**, National, 2015
- **SGA Outstanding Student Award**, Auburn University, 2015
- **Michael Powell Service Award**, NBGSA Annual Conference, 2015
- **Ruth Abernathy Presidential Scholarship**, SHAPE America, 2015
- **Holmes Scholars Service Award**, AACTE, 2015
- **Holmes Scholars**, Auburn University, 2014- 2015
- **President's Graduate Opportunities Program**, Auburn University, 2014 – 2015
- **Preparing Future Faculty Fellow**, Auburn University, 2013-2014 cohort
- **Graduate Teaching Assistantship**, Auburn University, 2009-2010 and 2012-2015
- **Kappa Kappa Psi (Honorary)**, Savannah State University, 2011
-National Honorary Band Fraternity. I was given honorary membership for my service to the band
- **Kappa Delta Pi**, Auburn University, 2010
-International society in education
- **Samuel H. Archer "Big Boy" Prize**, Morehouse College, 2009
-Awarded for the Highest Departmental GPA
- **Andover Institute for the Recruitment of Teachers**, Associate, 2008
- **Dean's List**, Morehouse College, 2005-2008
- **Alpha Lambda Delta Honor Society**, Morehouse College, 2008
-Honor Society for students who have a 3.5 GPA and Top 20% of class
- **Oprah Winfrey Scholarship**, Morehouse College, 2007-2008
- **Georgia HOPE Scholarship**, Morehouse College, 2005-2008

PROFESSIONAL DEVELOPMENT

Workshops

- National Conference on Learner Centered Teaching, September 2021, Columbus, Ohio.
- National Association for Kinesiology in Higher Education *Leadership Development Workshop*, July 2021 (Virtual).
- Association for Student Conduct Administration, February 2021, (Virtual)
- HBCU Academic Librarians Open Educational Resources Summit, February 2020, (Charleston, SC)
- Proposal Development Training Institute hosted by MBDA & SCSU, July 2019, (Orangeburg, SC)
- National Sponsored Programs Administrators Alliance-HBCUs Technical Assistance Workshop Series, June 2019, (Montgomery, AL)
- Southern/Central Regional Technical Assistance Workshop for HBCU, April 2019, (Biloxi, MS)

- Movement is Life Musculoskeletal Health Disparities Caucus, November 2018 (Washington, D.C.)
- Obesity Health Disparities-PRIDE Summer Institute II, July 2018, (Jackson, MS)
- The Asa G. Hilliard III and Barbara A. Sizemore Research Course on African Americans and Education, (New York, NY)
- National Association for Kinesiology in Higher Education *Leadership Development Workshop*, July 2017 (Atlanta, Georgia).
- Obesity Health Disparities- (Programs to Increase Diversity Among Individuals Engaged in Health-Related Research) PRIDE Summer Institute I, July 2017, (Jackson, MS)
- Quality Education for Minorities, *NSF Life STEM Workshops*, June 2017, (New Orleans, LA)
- Rural HIV Research and Training Conference, October 2016, (Savannah, GA)
- Oklahoma Association of Colleges for Teacher Education, *Fall Conference*, October 2016, (Norman, Oklahoma).
- National Association for Kinesiology in Higher Education *Leadership Development Workshop*, July 2016 (Atlanta, Georgia).
- SHAPE America PETE Program Report Preparation for CAEP, October 2015, (Atlanta, GA)
- SHAPE America PETE Aligning Assignments, Assessments, and Rubrics for CAEP, October 2015, (Atlanta, GA)
- American Kinesiology Association *Leadership Workshop: Diversity Enhancement in Kinesiology*, February 2013 (Orlando, FL).

PROFESSIONAL AFFILIATIONS

National Association for Kinesiology in Higher Education, 2015- present
Society for Health and Physical Educators, 2012 – present
Oklahoma Association for Health and Physical Education Recreation and Dance, 2015 - present
Lions Club International, 2018-present
Oklahoma Public Health Association, 2021-present
National Association for Multicultural Education, 2016-2017
Kappa Delta Pi, 2020-present
Phi Epsilon Kappa, 2017-present

CERTIFICATIONS

Program Evaluation Certificate (Auburn University)
Certificate in Population Health (University of Oklahoma-Health Sciences Center)
American Red Cross Adult CPR/First Aid/AED Instructor Certified
American Red Cross Adult and Pediatric CPR/First Aid/AED Certified
Emergency Medical Responder-Certified (Oklahoma)
Physical Best Health Fitness Specialist Certified
Level 7 Certification: Health and Physical Education P-12 (Georgia) active
Class A Certification: Physical Education Teacher P-12 (Alabama) inactive
Standard Certification: Physical Education/Health/Safety (Oklahoma) active