

**Elisabeth Ponce-Garcia, Ph.D.**  
**Faculty Development, University of Oklahoma Health Sciences Center**

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### **Education**

Ph.D. Developmental Psychology, Oklahoma State University, Stillwater, 2014  
M.S. Developmental Psychology, Oklahoma State University, Stillwater, 2012  
B.S. Psychology, University of Science and Arts of Oklahoma, Chickasha, 2010

### **Research Interests**

The Relationship between risk and protective factors, social and cognitive development, and cultural factors in resilience during early and emerging adulthood

### **Awards and Honors**

Bhattacharya Research Excellence Award (2018; \$2,500) for advancing the quality of research and creative/scholarly activity at Cameron University and in Southwest Oklahoma.

### **Appointments**

Assistant Professor, Population Health and Health Systems Science, Fran and Earl Ziegler College of Nursing, University of Oklahoma Health Sciences Center, Oklahoma City, OK (2022-Current)

Program Development Specialist, Instructional Designer, OU Online Coordinator, and Quality Matters Coordinator  
Office of the Vice Provost for Academic Affairs & Faculty Development  
University of Oklahoma Health Sciences Center, Oklahoma City, OK (2020-Current)

Assistant Honors Professor and Program Director for Community Psychology  
Department of Behavioral Sciences, Southeastern Oklahoma State University, Durant, OK (2018-2020)

Assistant Professor and Program Director, Developmental Psychology  
Department of Psychology, Cameron University, Lawton OK (2014-2018)

Instructor  
Department of Psychology, Cameron University, Lawton OK (2014, June-December)

Doctoral Candidate and Graduate Instructor

Department of Psychology, Oklahoma State University, Stillwater OK (2013-2014)

Teaching and Research Assistant  
Department of Psychology, Oklahoma State University, Stillwater OK (2012-2014)

### **Grants and Funding**

J. Herman, S. Crawford (PI). (2019-2023). Expansion and Enhancement of Medical School Curriculum to Increase Physicians in Underserved Oklahoma Sites. Award, \$3,382,475. Health Resource & Services Administration (HRSA). Grant #: T99HP33558. *E. Ponce-Garcia, Instructional Designer*

**Ponce-Garcia, E.** (2020). Presidential Partners and Student Services Award, \$1,180. In support of recruitment at the Southwestern Psychological Association conference. *E. Ponce-Garcia, Primary Investigator*

Madewell, A. N. & **Ponce-Garcia, E.** (2019). Presidential Partners and Student Services Award, 2,000. In support of the Oklahoma Network for the Teaching of Psychology conference. *E. Ponce-Garcia, Primary Investigator*

**Ponce-Garcia, E.** (2018). University travel grant, SOSU. 1,000. In support of research being presented at the Southwestern Psychological Association conference. *E. Ponce-Garcia, Primary Investigator*

**Ponce-Garcia, E.** (2018). S-STEM workshop travel award. National Science Foundation \$1,500 (Houston, TX). *E. Ponce-Garcia, Primary Investigator*

**Ponce-Garcia, E.** & Calix, S. (2017). The Development of an Interpersonal Sexual Script Scale for Adult Heterosexual Women. Research Grant. Cameron University, \$6,934.00, 1 year. *E. Ponce-Garcia, Primary Investigator*

**Ponce-Garcia, E.** & Calix, S. (2017). The Influence of Fathers Sexual Script Messages, Childhood Ecological Risk, and Warmth of Relationship with Father on adult daughter's resilience. Research Grant. Cameron University, 4,798, 1 year. *E. Ponce-Garcia, Primary Investigator*

**Ponce-Garcia, E.** (2016). Providing Equipment for High Impact Learning in the Classroom: Innovative Instructional Grant. Cameron University, \$1,116.00, 1 year. *E. Ponce-Garcia, Primary Investigator*

**Ponce-Garcia, E.** & Calix, S. (2015). Data Collection for Pilot and Feasibility Grant Application NIH. Cameron University, \$500, 1 year. *E. Ponce-Garcia, Primary Investigator*

### **Publications - Peer-reviewed Journal Articles**

- Ponce-Garcia, E.,** McNeill, C., Whaley, G., Rohli, R. V., & Garrison, M. E. B. (Under Review). The relationship between family and community resilience during the developmental transition of emerging adulthood. *Current Psychology*
- Jordan, E. M., Thomas, D. G., & **Ponce-Garcia, E.** (2020). Original paper infant social evaluations in response to unequal resource distribution. *Children and Teenagers*. 3, (2), 36-49. doi: 10.22158/ct.v3n2p36
- Madewell, A. N., **Ponce-Garcia, E.**, Bruno, B. D., Struck-Downen, S., & Taylor, H. (2019). An abbreviation of the Scale of Protective Factors: Resilience in a medical trauma sample. *Current Psychology*, doi: 10.1007/s12144-018-0110-6
- Ponce-Garcia, E.** et al. (2019). Through childhood relationship with grandparent, enculturation leads to resilience in Native American adults. *Journal of Intergenerational Relationships*. doi: 10.1080/15350770.2018.1535348
- Ponce-Garcia, E.** & Madewell, A. N. (2018). The Pursuit of Data: Using Exploratory and Confirmatory Factor Analyses and Collaboration to Develop a Measure of Adult Resilience as Early Career Researchers. *SAGE Research Methods Cases*. doi: 10.4135/9781526441027
- Ponce-Garcia, E.,** Madewell, A. N. & Brown, M. E. (2016). Resilience in men and women experiencing sexual assault or traumatic stress: Validation and replication of the Scale of Protective Factors. *Journal of Traumatic Stress*. 26(6), 537-545. doi: 10.1002/jts.22148
- Criss, M. M., Morris, A.S., **Ponce-Garcia, E.** & Cui, L. (2016). Examining pathways to adaptive emotion regulation among adolescents from disadvantaged families. *Family Relations*. 65(3), 517-529. doi: 10.1111/fare.12202
- Madewell, A. N., **Ponce-Garcia, E.** & Martin, S. (2016). Data replicating the factor structure and reliability of commonly used measures of resilience: The Connor-Davidson Resilience Scale, Resilience Scale, and Scale of Protective Factors. *NCHS Data in Brief*. doi: 10.1016/j.dib.2016.08.001
- Madewell, A. N. & **Ponce-Garcia, E.** (2016). Assessing Resilience in Emerging Adulthood: The Resilience Scale (RS), Connor Davidson Resilience Scale (CD-RISC), and Scale of Protective Factors (SPF). *Personality and Individual Differences*, 97, 249-255. doi:10.1016/j.paid.2016.03.036
- Ponce-Garcia, E.,** Madewell, A. N. & Kennison, M. S. (2015). The development of the Scale of Protective Factors (SPF): Resilience in a violent trauma sample. *Journal of Violence and Victims*, 30(5), 735-55. doi: 10.1891/0886-6708

Kennison, S.M. & **Ponce-Garcia, E.** (2012). The role of childhood relationships with older adults in reducing risk-taking by young adults. *Journal of Intergenerational Relationships*, 10(1), 22-23. doi: 10.1080/15350770.2012.645739

## Teaching Experience

University of Oklahoma Health Sciences Center, OK 2021-Current

**Foundations for Online Teaching** (28-week University Sponsored Professional Development Certificate Course), 2 sections

I serve as the course instructor and instructional designer. I facilitate synchronous class discussion, provide peer review of teaching materials and teaching portfolios for faculty across seven colleges in the health sciences, and I coordinate curriculum development for the Scholarship & Teaching Excellence Program (STEP) which includes this course.

University of Oklahoma Health Sciences Center, OK 2021-Current

**TRU-OK (Tribal, Rural, and Underserved) – Social Determinants of Health** (8-week Physician Training Course), in development

I serve as the instructional designer and subject matter expert for learning theory. I developed the curriculum for this asynchronous, active learning, online professional development course for physicians and residents serving tribal, rural, and underserved communities in Oklahoma.

Southeastern Oklahoma State University, OK 2018-2020

**Social and Cultural Diversity for Counseling Psychology** (3 credit hour graduate online), 1 section

I provided application exercises, readings, and class discussion moderation in theory and application of social and cultural diversity for master's level researchers, therapists, and counselors. The classes included up to 60 students.

Southeastern Oklahoma State University, OK 2018-2020

**Child and Adolescent Developmental Psychology for Education Majors** (3 credit hour undergraduate online), 1 section

I developed online interviewing, observation, and case study projects. I provided lecture videos, moderated in depth discussion, and guided learning regarding cognitive and social learning models of child and adolescent.

Southeastern Oklahoma State University, OK 2018-20

**Introduction to Research and Writing** (3 credit hour lecture), 1 Section

I developed and presented lecture, class activities, and an online component for class interactions. I assisted students in preparing research journals. The class included up to 40 students.

Southeastern Oklahoma State University, OK 2018-2020

**Multicultural Psychology** (3 credit hour undergraduate online), 1 section

I provided application exercises, readings, and class discussion moderation in theory and application of social and cultural diversity. The class included up to 40 students.

Southeastern Oklahoma State University, OK 2018-2020

**Research Methods** (3 credit hour undergraduate seminar), 1 section

I developed and presented lecture, class activities, and an online component for class interactions. I assisted students in developing research projects, preparing research posters for presentation, and developing pitch statements regarding their research projects. The class included up to 20 students.

Cameron University, Lawton, OK 2018

**Developmental Psychology** (4 credit hour graduate seminar), 2 sections

I provided readings, moderated class discussion, and guided the development of students' theoretical understanding of the major concepts in developmental psychology. The class included 15 students.

Cameron University, Lawton, OK 2017-2018

**Social and Cultural Foundations in Counseling and Psychology** (4 credit hour graduate seminar), 3 Sections

I provided application exercises, readings, and class discussion moderation in theory and application of social and cultural diversity for masters level researchers, therapists, and counselors. The classes included up to 17 students.

Cameron University, Lawton, OK, 2014-2018

**Psychological Research** (3 credit hour capstone workshop/seminar), 9 Sections

I developed and presented lecture, class activities, and an online component for class interactions. I assisted students in developing research projects, preparing research posters for presentation, and developing pitch statements regarding their research projects. The classes included up to 30 students

Cameron University, Lawton, OK, 2014-2018

**Experimental Psychology** (3 credit hour lecture and online), 7 Sections

I developed and presented lecture, class activities, and an online component for class interactions. I assisted students in preparing research proposals. The classes included 40 students

Cameron University, Lawton, OK 2014-2018

**Life-Span Developmental Psychology** (3 credit hour lecture and online), 17 Sections

I developed and presented lecture, class activities, and an online component for class interactions. I directed students in critical thought exercises to increase understanding regarding developmental differences in social, psychological, and biological contexts. The classes included up to 40 students

Cameron University, Lawton, OK, 2014-2018

***Psychology of Learning*** (3 credit hour lecture and online), 8 Sections

I developed and presented lecture, class activities, and an online component for class interactions. I assisted students in completing a behavior change project and implementing the principles of learning. The classes included up to 40 students

Cameron University, Lawton, OK, 2014-2018

***General Psychology*** (lecture and online), 8 Sections

I developed and presented lecture, class activities, exams, and an online component for class interactions. Each of the 6 classes included 35 students

Southeastern Oklahoma State University, Durant, OK, 2018

***Psychology of Learning*** (Online), 2 sections

I developed and presented lecture using video, held class discussion using Zoom, and scored quizzes, exams, and class activities. The classes included a total of 35 students.

Southeastern Oklahoma State University, Durant, OK, 2015

***Statistics in Behavioral Science*** (Online), 2 sections

I developed and presented lecture and course activities designed to help student progress in their understanding of basic behavioral statistics. The class included 22 students

Cameron University, Lawton, OK, 2016

***Cognitive Psychology*** (lecture and ITV), 1 Section

I developed and presented lecture, class activities, and directed students in completing a neurocognitive model. The class included 34 students

Cameron University, Lawton, OK, 2014

***Human Sexuality*** (lecture), 1 Section

I developed and presented lecture, class activities, exams, and an online component for class interactions. The class included 10 students

Oklahoma State University, Stillwater, OK, 2013-2014

***Human Problems*** (lecture), 2 Sections

I developed and presented lecture, class activities, exams, and an online component for class interactions. Each of the 2 classes included 50 students

Oklahoma State University, Stillwater, OK, 2013

***Quantitative Methods Lab in Psychology*** (1 credit hour workshop), 1 Section

I developed and presented lecture, class activities, and an online component for class interactions. I assisted students in research projects, preparing research posters for presentation, and developing pitch statements regarding their research projects. The class included 20 students

Oklahoma State University, Stillwater, OK, 2012-2013

***Teaching Assistant of Social Psychology***, 2 Sections

I graded quizzes and papers, proctored exams, and addressed student questions and concerns during office hours. Each of the 2 classes included 40 students.

Oklahoma State University, Stillwater, OK, 2012-2013

*Introductory Psychology (lecture), 3 Sections*

I developed and presented lecture, class activities, quizzes, and an online component for class interactions. Each of the 3 classes included 40 students.

## Invited Addresses

**Ponce-Garcia, E.** (2019, Sept.). Protective factors: Taking control of personal resilience. 1.5-hour key note address over behavioral engagement of the autonomic stress response aimed at stress response regulation after trauma exposure. Invitation extended by the U.S. Army Substance Abuse Program (ASAP) in partnership with the Department of Defense (DOD).

**Ponce-Garcia, E.** (2019, Apr). The truth about PTSD. 1-hour key note address over the biological, cognitive, and social factors of PTSD for LPCs and LMFTs working with the U.S. Army to provide care for returning soldiers and veterans. Invitation extended by the U.S. Army Substance Abuse Program (ASAP).

**Ponce-Garcia, E.** (2018, Jun). Assessing for Resilience: Clinical Applications. 3-hour CEU Workshop for LPCs and LMFTs. the benefits of assessing resilience and how to use a measure of resilience, the Scale of Protective Factors (SPF-24), as an initial assessment and outcome tool. The SPF-24 helps to track strengths and deficits in the protective factors that are known to determine resilience. Address sponsored by the Pott's Family Foundation.

**Ponce-Garcia, E.** (2016, Aug). Understanding and promoting resilience through culture: How culture as prevention increases the availability of protective factors. 1-hour keynote address at the Culture is Prevention Native American Summit sponsored by IAMNDN, the Comanche Nation Prevention and Recover Center, Southern Plains Tribal Health Board, and SAMHSA in Lawton, OK.

**Ponce-Garcia, E.** (2016, May). Cognitive, Social, Health, and Community components that foster Resilience: How do programs, such as IAMNDN, foster and assess resilient outcomes? 1-hour invited presentation at Partnership for Success sponsored by Southern Plains Tribal Health Board and the Oklahoma Area Tribal Epidemiology Center in Norman, OK.

**Ponce-Garcia, E.** (2016, Apr). Risk and Resilience: a holistic path to overcoming risk using social, cognitive, health, and community protective factors. .5-hour invited presentation at Communities Talk: Town Hall Meetings to Prevent Underage

Drinking sponsored by the Southern Plains Tribal Health Board, IAMNDN, and SAMHSA in Lawton, OK.

### **Professional Research Presentations**

- McNeill, C., Garrison, M. E. B., Whaley, G. El, **Ponce Garcia, E.**, & Rohli, R. V. (accepted) Does Family Resilience Predict Community Resilience? Poster presentation at 47th Annual Natural Hazards Research and Applications Workshop (virtual).
- James, V. Hamil, K., & **Ponce-Garcia, E.** (2019, April). Reintegration and resilience: Building social and cognitive protective factors among Choctaw Native Americans. Symposium presented at the Southwestern Psychological Association Convention in Albuquerque, NM.
- Ponce-Garcia, E.**, Calix, S., & Madewell, A. N. (2018, March). Symposium on the Theory and Measurement of Adult Resilience. Symposium presented at the Society for Research on Human Development, Plano, TX.
- Ponce-Garcia, E.**, Calix, S., Perales, L., & Bread, D. (2017, Apr). Exploring the relationship between grandparent support, resilience, and Native American enculturation. Poster presented at the annual meeting of the Southwestern Psychological Association (SWPA), San Antonio, TX.
- Brown, M. E., **Ponce-Garcia, E.** & Madewell, A. N. (2016, Apr). The relationship between sexual trauma, mental disorders, and protective factors in women. Poster presented at the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.
- Madewell, A. N., **Ponce-Garcia, E.** & Soria, K. S. (2016, Apr). The relationship between sexual trauma, mental disorders, and protective factors in men. Poster presented at the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.
- Turner, B., Calix, S., & **Ponce-Garcia, E.** (2016, Apr). Native-American sociocultural activities and the prevention of youth substance abuse. Poster presented at the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.
- Ponce-Garcia, E.** & Madewell, A. (2015, Apr). *Creativity Generating Thinking Styles, Resilience, and Academic Success*. Poster session presented at the Southwestern Psychological Association Conference (SWPA), Wichita, KS.
- Ponce-Garcia, E.** & Madewell, A. (2015, Apr). *Differences in Protective Factors of Resilience between Violent Trauma Survivors*. Poster session presented at the Southwestern Psychological Association Conference (SWPA), Wichita, KS.



**Ponce-Garcia, E.,** Madewell, A., & Taylor, H. (2015, Apr). *Identifying Protective Factors of Resilience: Theory, Construct, Measurement, and Application*. Symposium talk at the Southwestern Psychological Association Conference (SWPA), Wichita, KS.

Smith, A. M., Giano, Z. D., London-Johnson, A. M., Criss, M., Morris, A., Russell, C. C., & **Ponce-Garcia, E.** (2015, Mar). Link between daily negative affect and adolescent adjustment: An examination of interpersonal relationships as protective factors. Society for Research on Child Development (SRCD). Philadelphia, PA.

### **Pedagogical Presentations**

**Ponce-Garcia, E.** (2022, Jan). Active Learning Online within Brightspace using PowerPoint. Academic Technology Expo, Oklahoma City, OK.

Madewell, A. N. & **Ponce-Garcia, E.** (2016, Apr). Teaching Protective Factors: Engaging discussion topics among high-risk student populations. Southwestern Psychological Association (SWTOP), Dallas, TX.

**Ponce-Garcia, E.** & Madewell, A. N. (2015, Jan). Persistence and Remediation: Unique challenges in regional universities and community colleges. National Institute for the Teaching of Psychology (NITOP), St. Petersburg, FL.

Madewell, A. N. & **Ponce-Garcia, E.** (2015, Jan). A learning community model: Engaging discussion topics among high-risk veteran populations. National Institute for the Teaching of Psychology (NITOP), St. Petersburg, FL.

### **Student Mentoring Presentations**

Perales, L., **Ponce-Garcia, E.** & Calix, S. (2018, April). Does father know best? Sexual script messages from fathers predict adult daughter's sexual scripts. Southwestern Psychological Association (SWPA), Houston, TX.

Andrews, A., Comber, L., **Ponce-Garcia, E.** & Calix, S. (2018, April). Paternal investment predicts daughters' resilience in the context of neighborhood risk. Southwestern Psychological Association (SWPA), Houston, TX.

Perales, L. & **Ponce-Garcia, E.** (2018, April). **Psi Chi SWPA Regional Research Award \$400**. Take time to be a dad: Resilience in adult daughters who have survived sexual assault. Southwestern Psychological Association (SWPA), Houston, TX.

- Brown, M. E. & **Ponce-Garcia, E.** (2018, April). **Undergraduate research paper finalist \$100.** Protective factors in a medical trauma sample. Southwestern Psychological Association (SWPA), Houston, TX.
- Comber, L., **Ponce-Garcia, E.** & Calix, S. (2018, April). Ecological risk and resilience in a lesbian sample. National Conference on Undergraduate Research (NCUR), Edmond, OK.
- Jesus, T., Perales, L., **Ponce-Garcia, E.** & Calix, S. (2018, July). The development of a sexual script scale for women. International Association for Research on Relationships (IARR), Ft. Collins, CO.
- Perales, L., **Ponce-Garcia, E.** & Calix, S. (2018, March). Fathers' influence on daughters' sexual script formation. Society for Research on Human Development (SRHD), Plano, TX.
- Terry, A., Comer, L., **Ponce-Garcia, E.** & Calix, S. (2018, March). Paternal investment during childhood predicts adult daughters' resilience in the context of ecological risk. Society for Research on Human Development (SRHD), Plano, TX.
- Skulski, M., Robinson, L., Robinson, L., Dominguez, C. & **Ponce-Garcia, E.** (2017, Apr). The Influence of Mug Shot and Ethnicity on Perceptions of Guilt. Research talk given at the annual meeting of the Southwestern Psychological Association (SWPA), San Antonio, TX.
- Reed, A., Swindle, E., Tabako, C. & **Ponce-Garcia, E.** (2017, Apr). Gender Differences in Perceptions of Casual Sex Interactions. Poster presented at the annual meeting of the Southwestern Psychological Association (SWPA), San Antonio, TX.
- Normand, C., McNally, E., Morales-Herrera, J. & **Ponce-Garcia, E.** (2016, Apr). Career Success and Attraction. Poster presented at the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.
- Normand, C., McNally, E., Morales-Herrera, J. & **Ponce-Garcia, E.** (2016, Apr). Career Success and Attraction. Poster won **1<sup>ST</sup>** place undergraduate poster at the annual meeting of the Oklahoma Psychological Society (OPS), Edmond, OK.
- McCoy, R. & **Ponce-Garcia, E.** (2016, Apr). An Investigation of Stereotype Threat: Applications to Cellular Phone Operating Systems. Poster won **3<sup>rd</sup> place** undergraduate poster at the annual meeting of the Oklahoma Psychological Society (OPS), Edmond, OK.
- Bruno, B. D., Madewell, A. N. & **Ponce-Garcia, E.** (2016, Apr). Comparison of Protective Factors that Influence Psychological Resilience between Ethnicity.

Poster presented at the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.

Cobb, H., Kizzar, T., **Ponce-Garcia, E.** & Randell, J. A. (2016, Apr). Social and Psychological Factors Associated with Cognitive Tasks while Listening to Music. Poster presented at the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.

Martin, S. & **Ponce-Garcia, E.** (2016, Apr). Individual Differences in Spatial Navigation. Paper presented at the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.

Brown, M. E. & **Ponce-Garcia, E.** (2016, Apr). Physician Selection and Personality: Does Empathy Matter? Poster presented at the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.

Harper, D., & **Ponce-Garcia, E.** (2015, Apr). *Biography before Beauty*. Poster session presented at the Southwestern Psychological Association Conference (SWPA), Wichita, KS.

Bacon, T., Ebisck, S., Gable, F., Koehler, C., & **Ponce-Garcia, E.** (2015). *Affect boundaries: A gray area of academic cheating*. Poster session presented at the Southwestern Psychological Association Conference (SWPA), Wichita, KS.

Shuping, L. Madewell, A., & **Ponce-Garcia, E.** (2015, Apr). *Sexual Satisfaction: Sexting and Sensation Seeking*. Poster session presented at the Southwestern Psychological Association Conference (SWPA), Wichita, KS

Taylor, H. Madewell, A., & **Ponce-Garcia, E.** (2015, Apr). *Perceived Stereotype of Psychological Disorders Threatens Resilience*. Poster session presented at the Southwestern Psychological Association Conference (SWPA), Wichita, KS.

## **Mentoring Experience**

Southeastern Oklahoma State University, Oklahoma Network for the Teaching of Psychology (ONTOP; 2019).

I chaired the two-person committee to plan and host the 2019 ONTOP conference. The ONTOP conference was attended by faculty members and graduate students from colleges and universities across the state of Oklahoma and is a forum for collegial mentoring to improve the teaching of psychology in the state of Oklahoma. The theme of the 2019 conference is “Creating major programs that align with the guidelines of the American Psychological Association.”

Cameron University, Oklahoma Network for the Teaching of Psychology (ONTOP; 2017).

I chaired the two person committee that planned and hosted the 2017 ONTOP conference. The ONTOP conference was attended by 44 faculty members and graduate students from colleges and universities across the state of Oklahoma and is a forum for collegial mentoring to improve the teaching of psychology in the state of Oklahoma. The theme of the 2017 conference was “Teaching in the time of tweets.”

Southeastern Oklahoma State University (2018-2020) and Cameron University (2014-2018), Science of Protective Factors (SPF) Lab

I led the SPF Lab including six undergraduate researchers, four graduate researchers, and two post-graduate interns in developing, conducting, and disseminating research regarding protective factors of resilience. As a lab, my student researchers published seven articles and have presented 12 posters and two research talks across three state and regional conferences to include Oklahoma Research Day, Oklahoma Psychological Society, and Southwestern Psychological Association.

Southeastern Oklahoma State University (2018-2020) and Cameron University (2015-2018)

I served as the faculty advisor for the Cameron University chapter of Psi-Chi, the national honors society for psychology. Every year in which I have been the advisor, the chapter has been recognized in the Psi-Chi national spot light as a Rising Star Chapter for achieving 5-Star status and exceeding expectations for chapter, university, and community involvement.

Oklahoma State University, Preparing Future Faculty Program, (2013-2018)

During graduate studies at Oklahoma State University (OSU), I was a Preparing Future Faculty (PFF) Fellow. This required a one year mentorship of undergraduate students at a partner institution. After developing a seminar/workshop regarding employment and advance degree options for those with bachelorette degrees in Psychology, I assisted an underclassman in the Preparing Future Faculty Program in taking over administration of the seminar/workshop. As a Faculty member, I partnered with OSU and mentored graduate PFF fellows in completing their own mentoring projects with students at Cameron University.

## **Professional Service**

Co-Director of the Oklahoma Network for the Teaching of Psychology conference, Southeastern Oklahoma State University (Sept, 2019).

Faculty Senator, Southeastern Oklahoma State University (2019-2020)

Panelist for the Potts Family Foundation in cooperation with the Salvation Army and Cameron University in presenting, Resilience: The biology of stress and the science of hope (Oct. 2018)

Faculty Representative University of Oklahoma IRB (2017-2018)  
 Internal Assessment Committee Reviewer (2017-2019)  
 Faculty Senator, Cameron University (2017-2018).  
 Co-Director of the Oklahoma Network for the Teaching of Psychology conference,  
 Cameron University (Sept., 2017).  
 Faculty Senate Secretary, Cameron University (2016-2017).  
 University Rules Committee, Cameron University (2016-2018).  
 University Research Committee, Cameron University (2016-2018).  
 Departmental Assessment Committee Chair, Cameron University (2016-2018).  
 Scholarship Committee Chair, Cameron University (2015-2018).  
 Southern Plains Tribal Health Board in conjunction with IAMNDN, I am Native Drug-  
 free Nations, program, Assessment Consultant. (2015-2020).  
 Wichita Mountains Board of Directors, Executive Board Member (2015-2017).

**Special Skills**

- CITI Human Subjects Curriculum
- Black Board and Brightspace by Desire to Learn (D2L)
- Quality Matters Certified Online Instructor
- Website design and maintenance using web-design software to include WordPress and EVOKE
- Statistic Software Training for OOM, SpSS, AMOS, SAS, STATA, R, and PASW
- Microsoft ME, 7, 8, and 10, Including: Outlook, Excel, and Word with expert level skill in MS PowerPoint
- Survey software to include Qualtrics, Google Forms, Survey Gizmo, and Survey Monkey
- Distance learning audio-video software to include Mediasite, Zoom, YouTube, MS Teams, and Facetime

**Professional Memberships**

Society for Research on Child Development	Oklahoma Women of Higher Education
Society for Research on Human Development	Oklahoma Psychological Society
American Psychological Association	Oklahoma Network for the Teaching of Psychology
Southwestern Psychological Association	
Southwest Teachers of Psychology	